



Star of Peace

St Patrick's Marist College Newsletter

Number 12

9th August, 2017

From the Principal

Dear Parents, Staff, Students and Friends,

This month we remember two great women of faith and courage who struggled for justice and were women of compassion and loving through all their difficulties. On August 8 we celebrated the life of our first Australian Saint Mary of the Cross MacKillop who faced adversity and opposition but was determined to provide educational opportunities for the poor. Next Tuesday we celebrate the Feast of the Assumption. This Feast provides an opportunity for us to reflect on the inspiration and guidance Mary gives us, to live with compassion, faith and love and a willingness to say 'yes' to God. The Scriptures portray her as a young woman of strength and faith who endured the daily challenges of human life, just as we do. We take hope from the fact that Mary is someone we are able to relate to through her own human experiences of joy, sorrow, hardship, family and love. We seek to follow Mary's gentle way of teaching and sharing faith. We look to her for an example of how to live authentic, Christian lives and strive to follow her example of faith, humility, service and love of family.

This week we received the fantastic news that three of our Year 12 students Jade Lee, Sarah Ozer and George Sheslow have been selected to compete at the Royal Australian Chemical Institute National Titration competition in September, after their very successful NSW competition. I thank Ms Hagarty for working with the team and we wish them all the best.

I had the great pleasure of joining Year 11 whilst on their retreat this week where they focussed on Leadership, our models of Christian leadership and what that looks like in a Catholic school in the Marist tradition. I thank Mr Belcher, Mr Paton and Mrs Donaghy for their organisation and for the teachers who gave up their time to attend the retreat. The students enjoyed the opportunity to talk with and get to know students that they haven't really spoken to before. New friendships were forged. There was a lot of talk after the corral activity which involved problem solving, frustration, energy and an incredible determination to complete the challenge. What impressed teachers the most was the cheering and support the students gave one another and although the students didn't succeed in the challenge there was great learning for all. As we come to the start of the final part of Year 12's journey at St Patrick's Marist we look to our next leaders in Year 11. I look forward over the coming weeks to the process for selecting our new leaders and encourage each Year 11 student to consider applying for a leadership role. I also thank Fr. Benedict from St Bernadette's Parish for coming and celebrating the Eucharist with us.

Following on from my article in the last newsletter in which I talked about the 4th Industrial revolution, the impact of disruptive technologies and the need for schools to be looking at learning differently. I was recently watching "The IA Race" on the ABC (check it out on iView). It was a very powerful documentary and discussion, on the rise of artificial intelligence and how it will radically change the way we work across every sector as we currently know it, and the impact that this will have globally. Again it reminds us of the need to prepare our students to be able to meet this rapidly changing and very exciting future. I would like to share a recent blog by the Australian Careers Service on the New Work Order research.

The Foundation for Young Australians has released their latest report from the New Work Order research series. Following up on their piece concerning job clusters and transferrable skills, the most recent addition is The New Work Smarts: Thriving in the New Work Order. It details how virtually every job in the world will be altered due to automation and globalisation by 2030.

There are multiple elements that will lead to this shift. Firstly, a reduction in the need for workers to perform routine, manual tasks, will decrease demand for these types of employee. In contrast, the ability to think creatively and strategically solve problems will be highly-valued, as will interpersonal skills.

.../ Continued Over

SPMC Attendance Rate	Goal
88.5%	90%

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KEY DATES

Tuesday, 15th August
Assumption Mass

Friday, 18th August
College Walkathon
Winter Sleepout

Thursday, 19th August
Sport Photos
MCS Golf

Friday, 25th August
Year 9 Formation Day
REMAR Gold (25-27th Mittagong)

Wednesday, 30th August
P&F Meeting

Thursday, 31st August
MCS Athletics Carnival

Friday, 1st September
Father's Day Liturgy

Wednesday, 6th September
Year 11 Information Night

Wednesday, 13th September
Leaders Changeover Assembly

Thursday, 14th September
Year 11 Examinations Commence

Stay Connected:



stpatricksduncas.catholic.edu.au



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The Mission of Marist schools is to lead young people in the way of Mary, to know and love God in the belief that they all can become good Christians and good Citizens.

A major aspect of the report is centred on three concepts:

- **Smart Learning** — continuous on-the-job learning
- **Smart Thinking** — using enterprise, problem solving and communication skills
- **Smart Doing** — adopting a flexible attitude towards work and how tasks are accomplished

With all these changes being forecast, the current workforce will need to prepare for the future job market by updating their current skillsets. The largest predicted increase in accumulated time spent using different skills in 2030 are: problem solving (4.0 billion hours), critical thinking (3.8b), learning and science and mathematics (3.0b) and written communications (2.6b).

Here at St Patrick's Marist we are continuing our work in developing the capacity of our teachers to deliver learning that is relevant, rigorous, student centred and ensures that students develop the necessary enterprise skills mentioned above. In the last two weeks some of our teachers have been working with external experts to continue to deepen their understanding, knowledge and skills in project based learning. We will continue to discuss this at our upcoming P&F meeting on the 30th August.

Next week is our annual Walkathon with the theme "Around the World". I am expecting a great day once again and I thank you in anticipation of your support.

Mrs Angela Hay

ATTENDANCE

What to do if you...

- **Are absent from school:** In the case of a student being absent from school, the parent/carer will receive an SMS message advising the parent/carer of the absence. Parents/carers are requested to respond to the SMS as soon as possible and to include a comment of explanation. If an SMS is not responded to and no explanation note received, then after 7 days it will be marked and reported as an 'Unexplained' absence.
- **Are late for school:** Students who arrive at school after 8.40am are to report to the Student Office and collect a late slip. This must be shown to the teacher of the class you are entering. Students arriving after 9.00am must have their Diary signed by the parent.
- **Need to Leave Early:** Parents/carers are requested to avoid making appointments or collecting their daughters/sons during school hours. If an appointment is unavoidable during school time, the parent is to complete the appropriate section of the Diary (Partial Attendance) and the student is to have this signed by their Leader of Learning Pastoral before morning Administration. Students should show courtesy to their teachers by informing them if they are to be absent for a particular lesson. Before leaving the College, students are to present with their Diary at the Office and be signed out. Under no circumstances are the students to leave the College without signing out. If applicable, upon returning, students are to return to present to the front office to be signed in.

Parents/Carers are reminded to refer to the Student Diary if unsure of the correct procedure to follow in regard to attendance.

Director of Studies

NAPLAN READINESS TEST FOR YEAR 7

In Week 9, Year 7 students will be involved in NAPLAN readiness. This is not about testing our students but rather, checking if our systems are ready for the online NAPLAN testing that will be implemented in 2019. The link below has detail about this including a frequently asked questions section. Please feel free to contact me if you have any queries.

In the coming weeks, all Year 7 student's iPad will be checked to ensure they are suitable for the online testing web access. A green sticker will be placed on the iPad. If for some reason there is a comparability issue, a red or orange sticker will be used and in these cases, the College will lend the student an iPad for the duration of testing.

This is the link to our CEDP webpage for parents, which includes the video: <https://sites.google.com/parra.catholic.edu.au/2017cedpnapanonlinereadiness/information-for-parents>

There is also a privacy notice from CECNSW regarding the readiness test attached to this newsletter.

Ms T. Ellison
Director of Studies

Business Manager

THANK YOU

Thank you to Mr Bovino, father of Gabriella and Joseph, Year 9 and Monique Year 11, who kindly volunteered his time this week to tend to the College Rose Garden.

Mrs T. Ledesma
Business Manager

Pastoral

YEAR 8

Congratulations to our newly elected Year 8 Captains for Semester 2 2017.

	Captain	Vice Captain
Chavoin	Anthony Khatchigian	Ella Booth
Edwin	Lara Van Rooyen	Natasha Goldsmith
Ludovic	Pascal Velasquez	Patrick Smith
MacKillop	Kaitlyn Brain	Alexander Johnson
Paul	Luke Learmonth	Makayla Jones-Viegas
Xavier	Paula Gebran	Abhishai Hati Baruah

Miss C. Mollace
Year 8 Pastoral Leader of Learning

YEAR 7

Congratulations to Lilly Nicholas and Alicia Grundy for competing in the National Aerobics Competition representing NSW in the secondary division. The girls performed perfectly and finished runners up.

Good luck to Brooke Mackenzie who be competing in the National Irish Dancing Competition this weekend.

"Keeping Track" is on again this term on Wednesday afternoon from 3.20pm to 4.10pm in B110. Year 7 students are most welcome to attend.

This week during Pastoral Care, Year 7 students will be focussing on the social and emotional key "Persistence." Students will get the opportunity to engage in a variety of activities under time pressures to show their persistence and then use these examples in their learning.

Mrs A. Papoulis
Year 7 Pastoral Leader of Learning

Key Learning Areas

ENGLISH

Poetry In Action Review

On Monday 24th July, Year 7 had an English incursion in the La Valla Centre. The incursion was "Poetry In Action", which consists of a team of three actors who travel around Australia and perform a stage show about the power of poetry.

Poetry In Action was a fun show that helped Year 7 learn new and different poetic techniques by following a very unique and interesting storyline. When people first hear 'Poetry' they think of rhymes but there is a lot more to poetry that most people know. The actors taught Year 7 that poetry can be anything they imagine, including rap music, stories and many other things.

The show helped teach Year 7 what the basics of poetry are, for example tone, rhythm and most importantly what you're writing about, the theme or just a bunch of words mixed together to make a nonsense rhyme. The storyline was entertaining and had quite a few funny characters in it, which hooked the audience with different characters teaching different lessons. The Year 7s thoroughly enjoyed the show and learnt that poetry is not just a few words on a page, but that it is the way different people express themselves.

**Aleksandr Zhigunov****7 Chavoin**

HISTORY ELECTIVE

Year 10

On the 2nd of August, the Year 10 History Elective class had the privilege to visit the Jewish Museum. We commenced the day with a very informative seminar, discussing Hitler's rise to power and the society of Nazi Germany which provided a background for the museum we were about to explore. Once finished, we were ushered into a room where we received a talk from Eddie Jaku, a 97 year old holocaust survivor from Germany who shared his life experiences with us and engaged us with a very real, confronting and personal story of the horrors he experienced throughout the Second World War. His story was filled with tales of escaping various concentration camps, heartbreaking accounts of losing family members and eventual happiness in his new found life after the war. We were able to see Eddie's jacket which he wore during his time in Auschwitz and view the number tattooed on his arm, which in his words "reminds him never to be hateful".

After the heartfelt stories we heard from Eddie, we split into two groups to explore the museum with our tour guides. We were lucky enough to see the museum just after it had been renovated, and took full advantage of the facilities available. The exhibits we saw explained the stories of how the holocaust began and detailed the development of the various concentration camps throughout the years of World War Two, along with more contemporary exhibits detailing Jewish Australians. By far the most heart wrenching exhibit was the memorial to children who had died in the holocaust, with walls lined with pictures of young victims and a large bowl filled with water, each drop representing a child who died in the holocaust.

We left the Jewish Museum with new insight into the horrors the Jewish people suffered during the Second World War, as it was now not only something we had learned about in textbooks but an event which we could attribute to the stories of Eddie and the testimonials of many others. It was a truly eye opening experience that provided us with a comprehensive understanding of the holocaust and the affect it had on the Jewish people.

Connor Barr

Year 9

On Wednesday 2nd of August, the Year 9 History Elective class of 2017 were lucky enough to be able to go on a journey of historical discovery to the Police and Justice Museum and the Big Dig Archaeological Site located within the Rocks.

When we arrived at the museum, we were introduced to our three guides who showed us a short documentary on the Pyjama Girl Mystery Case. Dividing into groups, our class began a tour of the former courthouse and the museum. When we were there, our tour guide explained to us how the Australian Legal System worked at the time and brought forward interesting discussions about the topic. We were then led out of the courtroom, through the museum and we were shown the different weapons used in crime by the Police, photographs and mug shots of various criminals and we were able to examine newspaper articles and primary sources from the Pyjama Girl Mystery Case. From there on, we were taken into a room where we were shown forensic evidence of the Graeme Throne and Pyjama Girl Cases including the bath tub where she laid during the 1930-40's when her body was being identified. After everyone got the chance to see the tour around this fascinating museum, our knowledge of how crimes were assessed was broadened when we all took part in a re-enactment of the trial of Antonio Agostini, who was convicted of the murder of The Pyjama Girl. The judge was Oliver Pocknall, the Court Order was Michael O'Donoghue, Antonio Agostini was Eve Watson, the

Police Officer was Bill Zanolla, the lawyers were Claudia Ball and John Jones. The representative of the jury was Sam Markarian while the rest of the class played the role as the jury, observing and taking report of the trial.

After learning all about this exciting police and justice facts, we took a pleasuring walk through Circular Quay and arrived at the Big Dig Site at The Rocks where we would learn about archaeology and the history of The Rocks. The friendly guide we met there took us through the basic knowledge of archeology, stating the clear difference between what history and archaeology is. He then took us through a tour of the site and we discovered what life would've been like at the time of the Bubonic plague, especially the living conditions of large families. Later on to finish up the day, we went back to the education centre, located in the Big Dig Site, where we were able to analyse in detail through sketches and question some of the site's artefacts ourselves.



Debating



GRAND FINALISTS

A massive congratulations to our Senior Debating team on reaching the Grand Final undefeated and for an amazing debate under pressure. They were articulate, poised and spoke with confidence. Unfortunately they were defeated by a very narrow margin to St Patrick's Strathfield but we are very proud of their achievement of being runners up out of 67 schools.

We were very honoured to receive the CSDA Jane Sulis Shield for best and fairest performance by a school. This is a testament to how hard all of our debaters in Years 7-12 have performed throughout the year and who have helped at time keeping and chairing debates we hosted and how hard they have worked this season.

Congratulations to all and thank you for a great 2017 debating season.

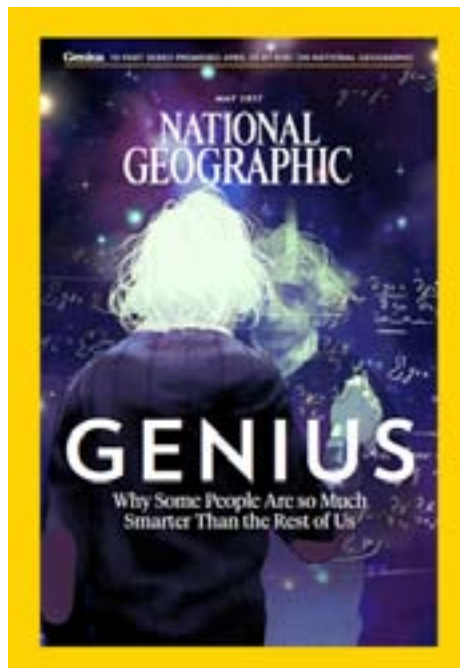
Miss S. Hagarty

Library

"I find television very educating. Every time somebody turns on the set, I go into the other room and read a book."

Groucho Marx

Magazines available in the library (2 night loan)



On the shelf	eBook
L 700 ROT (Fiction)	eBook Link: https://goo.gl/M9nAdz
	
<p>Blurb: In Beatrice Prior's dystopian Chicago, society is divided into five factions, each dedicated to the cultivation of a particular virtue—Candor (the honest), Abnegation (the selfless), Dauntless (the brave), Amity (the peaceful), and Erudite (the intelligent). On an appointed day of every year, all sixteen-year-olds must select the faction to which they will devote the rest of their lives. For Beatrice, the decision is between staying with her family and being who she really is—she can't have both. So she makes a choice that surprises everyone, including herself.</p> <p>During the highly competitive initiation that follows, Beatrice renames herself Tris and struggles to determine who her friends really are. But Tris also has a secret, one she's kept hidden from everyone because she's been warned it can mean death. And as she discovers a growing conflict that threatens to unravel her seemingly perfect society, she also learns that her secret might help her save those she loves... or it might destroy her.</p>	<p>Blurb: Since a deadly virus and the violence that followed wiped out his parents and most of his community, Finn has lived alone on the rugged coast with only his loyal dog Rowdy for company. He has stayed alive for two winters-hunting and fishing and trading food, and keeping out of sight of the Wilders, an armed and dangerous gang that controls the north, led by a ruthless man named Ramage. But Finn's isolation is shattered when a girl runs onto the beach. Rose is a Siley-an asylum seeker-and she has escaped from Ramage, who had enslaved her and her younger sister, Kas. Rose is desperate, sick, and needs Finn's help. Kas is still missing somewhere out in the bush.</p> <p>N.B Students will need to use their College user name and password to download ebooks.</p>
Suitable for Age 13 years+	Suitable for Age 13 years+

SPORT



STAFF STUDENT SHIELD

Touch Football

Game One of the Staff V Student Shield was played today in beautiful, sunny conditions. The students team consisted of many athletically talented Year 12's but they were no match for the experience of the Staff team. Staff taking out the first fixture 4 - 2 with Mr Bonora, Mr Belcher, Tom Nicita (two tries) scoring for staff and Max Mackenzie and Jonah Lin scoring for students.

The fixture was played in tremendous spirits with great sportsmanship and respect shown by both sides.

Mr J. Hornby

AUGUST 2017



CAREERS NEWS

ST PATRICK'S MARIST COLLEGE, DUNDAS

In August most Universities, Colleges and TAFE's have Open Days. Now is the opportunity to discover your options and opportunities and think about where you would like to be in the future.

*** Reminder *** Early entry for Macquarie Uni need to be in ASAP.

Don't forget to access our online resources, including:

- Myfuture: <http://myfuture.edu.au>
- JobJump: <https://jobjump.com.au/>
- St Pats Careers site: <http://stpatscareers.com>



VISIT THE CAREERS WEBSITE



stpatscareers.com

- Information on Careers
- University and college information
- Scholarship search
- Trades and apprenticeships info
- How to get a job
- Important information about tax, your rights, your pay, your future.
- Resumes and cover letters (access via login to student secure area)



For more information, contact:
Ms. Rebecca Lawrence
Careers Co-ordinator
rlawrence@parra.catholic.edu.au
(02) 9638 5644

Privacy Notice for Parents and Carers

NAPLAN Online 2017 School Readiness Testing

This note is to inform you that some personal information about students and parents which has already been obtained this year is being used again as schools prepare for NAPLAN online.

This personal information will be used by the NSW Education Standards Authority (NESA), which is the NAPLAN Test Administration Authority responsible for New South Wales.

NESA is responsible for collecting information to be used during the testing that schools are about to undertake to check their readiness for NAPLAN Online. This 'readiness testing' includes the management of student registration, test administration and reporting of results to schools.

The information NESA uses will include school name, year level, student name, date of birth and gender. NESA discloses this information to Education Services Australia Ltd (ESA), a national, not-for-profit company owned by Australia's state and territory education ministers. ESA is engaged by the Australian Government to operate the secure online platform used for NAPLAN Online.

NESA will not disclose to ESA any information about students who are not undertaking the readiness testing for NAPLAN Online.

The Australian Curriculum, Assessment and Reporting Authority (ACARA), which conducts NAPLAN testing, will not access the information provided for the readiness testing.

The personal information provided by each school may be used to:

- conduct NAPLAN Online readiness testing
- provide reports relating to NAPLAN Online readiness testing
- conduct research, and compile and analyse statistics.

The information will not be disclosed other than for the purposes outlined above, unless authorised or required by law.

More information

If you have concerns about privacy issues relating to NAPLAN Online, please contact your school.

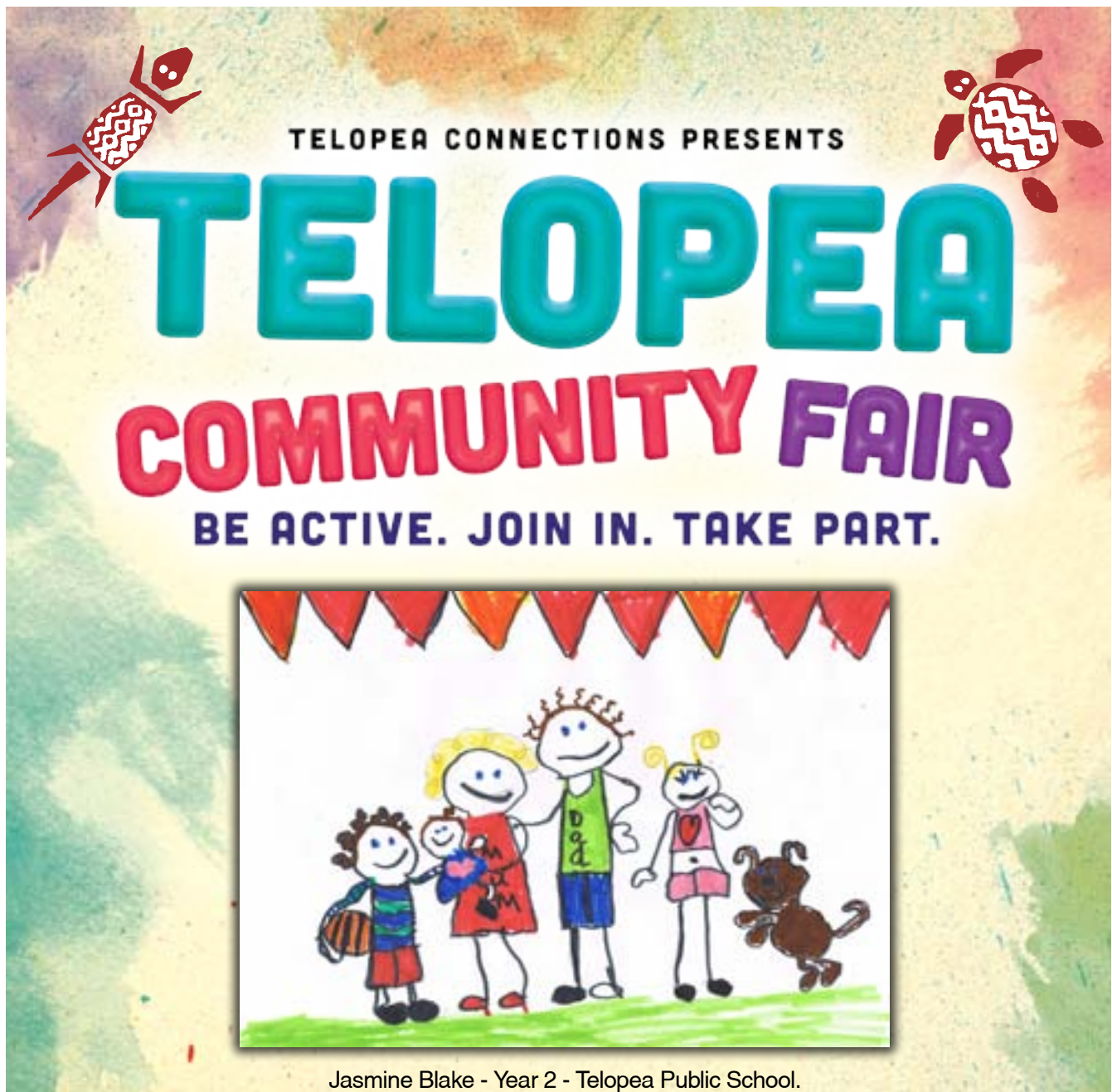
Further details about how NESA complies with NSW privacy laws, including a right to access and request amendment to your personal information, are available [here](#).

Information about how ESA handles information for the purpose of NAPLAN Online is available [here](#).

Information about how NSW Catholic schools comply with privacy laws is available [here](#).

MUSIC

Come along and support our Concert Band and Elective Music students who will be performing between 12.00 noon - 1.00pm at the Telopea Community Fair. Flyer following



Jasmine Blake - Year 2 - Telopea Public School.

TELOPEA PUBLIC SCHOOL
CHESTNUT AVE TELOPEA
SATURDAY 2ND SEPTEMBER 2017
10AM - 2PM

For any enquiries please contact Keith Reynolds Ph: 96844250

Telopea Connections is a Collaboration between various services, groups and government agencies that serve Telopea/Dundas/Ermington/Rydalmere area.



**WEST RYDE ROVERS
CRICKET CLUB
2017/2018
IMPORTANT NOTICE
REGISTRATION IS NOW OPEN ONLINE**

The new cricket season will start in mid-September.

We offer great opportunities to play cricket at many levels:

- Milo in2CRICKET for boys and girls 4-7 years
- Modified games for Under 8-10 boys & girls
- Under 11-16 competition for boys and girls
- Junior girls-only teams
- Senior teams

For details and to register ONLINE go to

<http://westryderoverscc.nsw.cricket.com.au/>

**Please don't hesitate to contact us
if you have any questions:**

email: registrar@wrrcc.com.au

Phil Mundy (Club Secretary)

email: secretary@wrrcc.com.au