



NEWSLETTER NUMBER 2

ST PATRICK'S MARIST COLLEGE, DUNDAS

21 FEBRUARY, 2018

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KEY DATES

Wednesday, 28th February, 2018
 Commencement Mass
 Year 7 Information Evening (6-7pm)
 P&F Meeting (7-8pm)

Monday, 5th March, 2018
 Open Day (4-6pm)

Monday, 7th - 9th March, 2018
 Year 7 Camp

From the Principal

We have had a wonderful start to 2018. Last week we began the season of Lent. We are reminded as we begin the Lenten season that lent is a time of reflection, a time of renewal and repentance and a time for prayer. It is a time of preparation for the most important time of our church calendar, Easter. We understand that we are here in community because of the death and resurrection of Jesus Christ, and we work each and every day to encourage our students to be witnesses to Christ, to be Christ like and understand that they are the faces of Jesus. I have included Bishop Vincent Long's Lenten message below.

Last week our Year 12 attended retreat. The feedback from students was overwhelming positive and every staff member in attendance shared the same message with me "these are amazing kids and a great year group". The opportunity to step away from everyday life and take time to reflect on ourselves and our faith is immeasurably important and one that most of us struggle to do. This time is so important for our Year 12 students as they begin their final 3 terms of a 13 year journey. It is always wonderful to hear about deepening friendships and the forging of new ones through this experience. In every school I have had the pleasure of working in; the Year 12 retreat is not only a highlight, but one that makes a significant impact on student's faith journey. I thank Mr Paton for his organisation, Mr Belcher and Mrs Donaghy for being there all week and for all of the teachers that have given up their time to accompany and work with our students.

This week I was privileged to attend the local Lions Youth of the Year Competition. This competition involves an interview with each student and the panel. The judging criterion includes leadership, sporting, cultural and community interests, personality, general knowledge, academic record and public speaking. Jenna Camacho one of our Year 12 leaders was selected to represent the College. Jenna did an outstanding job. Her prepared speech on "*Literature and how it changes our lives*" was sophisticated and clever, and her delivery was of the highest standard. Jenna should be extremely proud of herself; she is an excellent example of our ideal Marist student.

I take this opportunity to congratulate Mr Haddad and his wife on the recent birth of their beautiful baby Elisha. We wish them all the best and pray for God's blessings,

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The Mission

of Marist schools is to lead young people in the way of Mary, to know and love God in the belief that they all can become good Christians and good Citizens.

his guidance and love on this next stage of their life as a new family.

We congratulate:

- Ava Goharinasab (Year 10) who recently competed at the 2018 Australian Junior Selections / European Presidents Cup in the Under 55kg category for Taekwondo, taking out the Gold medal. She now heads off to the Dutch Open in March.
- Sarah Brown (Year 12) who has been selected in the NSW Indoor Netball State team competing in the Nationals in May.
- Sophie Vaughan (Year 10) who has been selected in the Under 19 All Schools Girls Cricket team to compete in Bathurst in March.

We wish both girls every success. Please let us know if your daughter or son has a great news story.

A reminder that the College communicates in a number of ways: through our newsletter, through Skoolbag App (search Skoolbag St Patrick's Marist College), email and Facebook.

As part of our WHS, we ask that parents coming to the front office enter via the front gate and do not enter the playground during school hours.

2018 Lenten Message from Bishop Vincent Long and the Diocese of Parramatta

Dear brothers and sisters,

With the celebration of Ash Wednesday, we begin a season of Lent which is meant to be a journey of renewal and transformation. The 40 days of Lent remind us of the 40 years that God's people wandered in the wilderness before reaching the Promise Land.

It was a challenging but transformative journey. For they were purified and cleansed of all that was unworthy of God. They grew not only in their understanding of who God was but also what it meant to be his people. The 40 years in the wilderness helped them live as a more humble, patient, faithful people.

We too need to be cleansed and purified of all that is unworthy of Christ and his Gospel. We seek to be cleansed of all those things that hold us back, that prevent us from growing to full maturity in Christ. Our spiritual exodus is a journey away from all that is alienating within us into that freedom within which we discover our real selves.

"Let your hearts be broken and not your garments torn". With these words, the prophet calls us to inner purification. In the Old Testament, people would often focus on the customs and the rituals of penance like wearing sackcloth, putting on ashes or fasting. The prophets, however, insist that the outward signs must be accompanied by a real and radical interior renewal.

In view of the deep and systemic malaise of the Church that the Royal Commission has exposed, it seems that we cannot but embrace a real and radical change if we want to go forward. There needs to be an attitudinal change at every level, a conversion of mind and heart in each of us that conforms us to the spirit of the Gospel.

Jesus warns against "new wine into old wineskins". The time has come for us to set aside the old wineskins of triumphalism, elitism, rigidity, status seeking and maintenance.

This Lenten season is an opportunity for the whole Church and especially her leaders to have the courage to die to the old ways of being church that no longer convey effectively the message of the Gospel to the culture in which we live.

It is a time for radical criticism and dismantling of attitudes that are not aligned with God's alternative vision for the people. We need to put the powerlessness and the divine pathos that the humble servant, Jesus, front and centre. As a Church, we cannot move forward until we have fully embraced his radical call to abandon the culture of privilege, self-interest and security in favour of wholesome relational discipleship.

So dear friends,

Let us not be afraid of living the call to divest and empty ourselves of all the things that prevent us from being a more authentic sign of the Kingdom. Let us reclaim the Church as a refuge for the poor, an oasis for the weary and a hospital for the wounded.

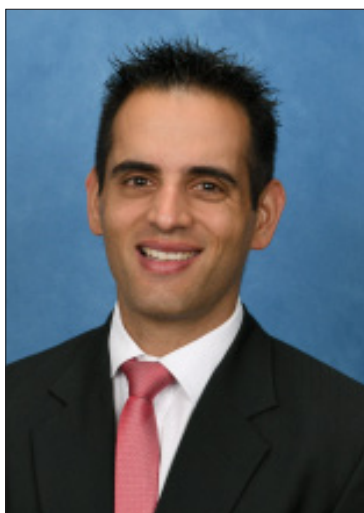
May we, through the discipline of prayer, fasting and almsgiving acquire a new heart and a new spirit. Then, like the people of the covenant, we too shall emerge revitalised and become the sacrament of God's compassion and care for the least and the last. May we be nurtured by the love of God and persevere in our journey from death to life.

Bishop Vincent Long OFM Conv

Bishop of Parramatta

Mrs Angela Hay
Principal

New Staff



MR DEAN CALABRESE
PDHPE Leader of Learning

Since a young age I have been a keen and passionate sportsman. Sport is a concept that has no boundaries as it has the ability to include everyone irrespective of ability. My proudest moment was representing Australia at the 2006 Winter Paralympics in Torino, Italy. Since leaving representative sport I have channelled my passion and energy into secondary education. I have had vast experience in the PDHPE field having worked at various schools over the past 10 years. My professional roles have been a PDHPE teacher at Cerdon College, St Paul's Catholic College, Marian Catholic College and Loyola Senior High School. In addition to my teaching role, I have also held leadership positions as Acting Leader of Learning- PDHPE at Loyola Senior High School and I am very happy to assume the full time role of Leader of Learning- PDHPE at St Patrick's Marist College, Dundas.

School Fees

School Fees - First Instalment

A statement for the first instalment of the School Fee is due to be mailed to all families this week.

Detailed instructions will be provided with the statement of ways to pay your fees. A Flexible Payment Plan will be offered for direct debit payments.

Payment of fees can be paid by: Credit card, direct debit, cheque, bpay, billpay, Centrelink payments, eftpos or cash. If you are paying with a large amount of cash this can also be paid at your local post office using billpay.

The 2018 Schedule of Fees has been published on our website. You can follow this link to view them <http://www.stpatsdundas.catholic.edu.au/fees> Please take the time to look over it.

The College is happy to assist those Parents/Caregivers who require more time to pay off their child's school fees. If any family is experiencing financial difficulty or would like to organise an alternate payment plan please contact me on – 8841 7900 Monday to Thursday or email rwadih@parra.catholic.edu.au

Rolla Wadih
School Fee Administrator

Assistant Principal

TEACHING AND LEARNING

What Parents Need to Know about Project-Based Learning

As a parent, you've probably heard that Dundas is focusing upon inquiry learning as a key expression of our Vision for Learning. Inquiry learning encompasses PBL, Problem Based Learning, Flipped Classroom and more. Our transformation to an inquiry learning model is driven by ensuring our moral obligation to form young Marist graduates equipped to experience success in an ever-changing world.

Let us focus on Project-based learning (PBL). It is a practice that takes a learning-by-doing approach wherein students are active participants in their own learning. In a PBL classroom, you often find students solving problems, participating in simulations, conducting case studies and designing research projects based on different areas of inquiry. This method encourages students to investigate real world issues and develop practical solutions in order to inspire change at the local and global levels.

St Patrick's Marist College like so many schools in the CEDP have embraced this method mainly because it cultivates the curiosity of students. And why is that important? For starters, psychologists have found that "curious people report

finding a greater sense of meaning in life.” Secondly, research shows that curious, intrinsically-motivated students become deep learners who master complex subjects, and who develop a sense of “fascination with the subject, a sense of its relevance to life and the world, a sense of accomplishment in mastering it, and a sense of calling to it.”

Since project-based learning isn’t quite yet the standard in every classroom, many misconceptions about the practice still abound. Below we’ve listed some of the more popular misconceptions that parents still harbor, as well as why we feel these misconceptions could actually be viewed as merits, rather than detractors, of PBL.

My child won’t learn as much as they would in a traditional classroom

One of the biggest misconceptions regarding project-based learning is that it fails to cover core subject material for particular courses. And this is far from the truth. PBL requires students to build on their knowledge of content as a first step of the inquiry. This we call surface learning, engaging in those important fundamental building blocks of facts and content knowledge. The exciting part of PBL is the second phase we call Deep learning where connections of forged and deep understanding is made. Study after study show that passively learning content in a rote manner no longer proves sufficient to prepare students for success in today’s world, especially now that subject content is accessible via one quick click on the web; however, research shows that PBL helps equip students to troubleshoot in the “real world,” and will help develop fundamental skills “for living in a knowledge-based, highly technological society.”

Teachers will not Teach Actual Content.

Another misconception of PBL is that teachers will not adequately cover content or “teach,” and they don’t — not standing in the front of the classroom all the time, at least. Since a PBL classroom looks vastly different than a lecture-driven classroom, they teach everywhere. Serving as an active instructor, teachers who practice project-based learning continually rotate around the classroom, offering constructive advice as students lead their own investigations and learning.

With fluid and ever-changing project content, educators actually become the most critical resource to the student. The teacher must help all students to develop a reliable research question, oversee and guide students toward relevant physical and digital resources, provide critical and constructive feedback, and assess student level of mastery in building skills and understanding complex content. In presenting, students become teachers themselves. The old adage, “Tell me and I forget. Teach me and I remember. Involve me and I learn,” is pretty much PBL philosophy in a nutshell. The teacher becomes a conductor of sorts, directing, inspiring, involving, and fostering self-learners for the future.

My child won’t be prepared for University or for the future.

Unlike their grandparents, the chances of your child holding the same job at the same company for their entire adult life are practically nil, and uncertainty and change are the only predictable factors of the future.

Irrespective of the direction technology leads us, futurists and neuroscientists believe that because a student’s need to memorize “core content” will be futile. Instead, the top skill sets for the future require agency, adaptability, problem-solving, teamwork and communication— all prominent features of PBL. Educational technology is another integral part of PBL, and this integration allows students to work with the very tools of the future while digital access sets the stage for cross-cultural examination and communication.

One area in which PBL students possess a competitive edge in the college application process over traditional applicants lies in the inherent strength of their digital portfolios. With the focus of learning centred around the completion of projects, graduates of schools that practice PBL leave equipped with a robust portfolio of real-world products documenting their ability to face big challenges and come up with big solutions. The conclusions of these projects showcase the student’s ability to solve real-world problems, and the experience of presenting their results in front of their peers and experts will prove invaluable during the interview process — both excellent skills for any student to possess as they transition into the world of secondary education.

My child ends up having to complete all the Project

PBL does most of the time involve group work to build the skill of collaboration. Groups are organised by teachers and are provided as part of the PBL process engaged in negotiating a group contract. This contract is provided by College to ensure consistency and gives clear guidelines on each students’ responsibilities and expectations. Group contracts engage students in communicating with other members of the group always with the support of the teacher to ensure that agreed warnings to students who are under performing are upheld and supported. This ensures that students who do struggle with organisation and performance are provided with opportunities to change their engagement with constructive feedback from the group and the teacher.

Mr J. Scanlon
Assistant Principal - Innovation, Teaching and Learning

Assistant Principal

VACCINATIONS

In 2018 the following vaccines will be offered:

- Year 7 Human Papillomavirus (HPV) vaccine 2-doses at least 6 months apart
- Diphtheria-Tetanus-Pertussis (whooping cough) vaccine Single dose
- Year 10 & 11 Meningococcal ACWY vaccine Single dose

The dates for each vaccine is listed below:

- | | |
|-------------------------------------|---|
| • Year 7 - 1 st dose HPV | Monday, 26 th March, 2018 at 9:00 am |
| • Year 10 and 11 Meningococcal ACWY | Monday, 4 th June, 2018 at 9:00 am |
| • Year 7, 2 nd dose HPV | Monday, 24 th September, 2018 at 9:00 am |

All documentation was handed out to students in the corresponding years in the second week of term. If you do not have a form and would like your child to be vaccinated, please get your child to contact their Pastoral Leader of Learning.

Parental/guardian consent is required for students to be vaccinated. Parents/guardians who wish to withdraw their consent for any reason may do so by writing or calling the school or contacting the Public Health Unit directly on 9840 3603. It is very important that the school provides the Public Health Unit with any notifications of withdrawn consent prior to the commencement of clinics to ensure that the wishes of parents/guardians are respected – these notifications should include the student's name and school grade, the date and time that consent was withdrawn, and those vaccines the withdrawn consent applies to. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation. Consent forms will only be accepted if they are completed using blue or black pen and are original (photocopied or faxed consent forms will not be accepted).

Mr M. Paton

Assistant Principal - Mission and Wellbeing

Leader of Studies

ILLNESS AND MISADVENTURE

Our procedures for illness and misadventure for assessment tasks has changed at the College. A table which outlines the assessment procedures and our new misadventure form for Years 9-12 is attached to this newsletter. A medical certificate will be required for students in Years 9 to 12 to explain an absence from an assessment task and this, along with a printed copy of the form is to be submitted to me in the curriculum office. Students in Years 7 to 8 will require a note from their parent/carer outlining the illness/misadventure and this is to be given to the relevant KLA Leader of Learning.

Students in Years 9 to 12 have received their assessment booklets and schedules. Students in Years 7 to 8 will be getting their booklets over the course of the week.

Miss S. Hagarty

Leader of Studies and Learning Analytics

Pastoral

YEAR 8

Welcome to Week 4 and Year 8 seem to have settled very well into their school routine. This week the focus in Homeroom has been the election of new Captains. The results will be announced at the end of this week.

A few reminders:

- Students that would like a locker are to bring a spare key to Mr Sheppard
- Monday is for diary checks so please can all diaries be signed over the weekend.

If you are looking for when events are happening at St Patrick's Marist, please go to the school website and check out the 'Calendar of Events' page.

A good news story from the weekend was that Thea Prasetya, Bronte Frain and Courtney O'Neill played in the NSW Junior State Cup Touch competition at Coffs Harbour. All the girls did well with Thea's team from Parramatta achieving First Place in NSW. Congratulations to all the girls and if you have any good news story please e-mail it to me at psheppard@parra.catholic.edu.au.

Mr P. Sheppard

Pastoral Leader of Learning - Year 8

YEAR 10

Congratulations to Ava Goharinasab who competed at the Australian Junior Selections / European Presidents Cup for Taekwondo in Canberra. Ava competed in the under 55kg category and received a Gold Medal, placing first after being undefeated in all her fights. Some victory photos following. Well done Ava!



Mr D. Bonora
Pastoral Leader of Learning - Year 10

YEAR 7

Year 7 have settled nicely into the normality of High School after completing three weeks at the College. Weeks 2 and 3 have seen the students involved in AFL development during Sport on Thursdays. They have learned several key skills and have then transferred them to small sided games in very warm conditions!

A reminder regarding lockers: students have access to their own locker. They will need to choose a free locker and then provide myself with a spare key in an envelope with their name, homeroom and locker number clearly labelled. Students are asked to continue their fantastic start at the College in following the school rules and living the Marist values.

Mr J. Hornby
Pastoral Leader of Learning - Year 7

Key Learning

CSDA PUBLIC SPEAKING COMPETITION

After a selection process last week, the following students have been chosen to represent the College at the opening round of the CSDA Public Speaking Competition for 2018. A maximum of 12 students only may be entered and with 20 students auditioning, these students are to be congratulated on being selected to represent the College at this competition.

- Year 7:** Sebeen Chung and Jaime Camacho
Year 8: Grace O'Sullivan and Hannah Park
Year 9: Alex Bozanik and Anthony Khatchigian
Year 10: Eliza Arathoon and Hayden Davis
Seniors: Claudia Sobral, Sophia McCaughan, Emma Gallagher and Jacob Taylor.

We would like to wish them luck for Round 1 which will be held next week on the 2nd March.

Mrs L. Pett
Leader of Learning English

PERFORMING ARTS

Year 7 Drumbeats Incursion

Year 7 had a wonderful time on Friday, 16th February at the Drumbeats Music Incursion, where they were entertained and participated in a one hour African drumming experience. This highly interactive and hands-on drumming workshop provided a unique opportunity for the students to collaborate together and create interesting polyrhythms (many rhythmic patterns happening simultaneously) as well as learn about the characteristics of African percussive music. Thank you to all of Year 7 for their enthusiasm and active participation at this music incursion.

Ms T. Andrews
Leader of Learning - Performing Arts



YEARS 11 AND 12 MUSIC

Encore Music Excursion 2018

On Monday, 19th February, Year 11 and 12 Elective Music students were fortunate to secure tickets to the 'Encore' concert at the Sydney Opera House, which showcased the best of the 2017 HSC Music practical performances and compositions. The excursion was an invaluable experience, as students were able to observe and listen to exemplary performances whilst enjoying the impressive surroundings of the Opera House Concert Hall. The 'Encore' Concert gave students an excellent idea of the standard to which they should aspire, and encouraged them to work to the best of their ability for their own future HSC Music practical exams.

Ms T.Andrews
Leader of Learning - Performing Arts

ISTEM

In iSTEM this term we are studying a topic that I am sure most people would not have heard of before, Surveying. This is marking out land and plotting where everything goes when a building is being built.

On Monday, 5th February we had a graduate surveyor named Geoff Ward come in and speak to us. Geoff brought in his \$45,000 three year old theodolite, now called a Total Station which had a very precise laser pointer and telescope that gave very accurate measurements. This was a very fun tool to fiddle with and we used it to measure the distance to the top and bottom of the flag pole then calculate the height. This simple and fun activity showed us the basics of surveying and how the Total Stations work. Having a person who works in the surveying industry talk to us showed us future possible career options. He told us the work is not too hard and working in the city like he does on your third year you can earn \$80 000 a year, but working around the mines you can earn over \$100 000 a year. A VERY good amount. In our unit we unfortunately don't have Total Stations but instead basic theodolites that are less accurate and take more time but show us the basics of what we have to do and what areas to measure if we pursue the career.

I myself am now personally considering surveying as a career as you get to work outside instead of just in an office and have a fun time while doing it. To conclude, I would like to say thank you Geoff, you showed us all a new career path to follow and gave us a fun lesson at the same time.

Jacob Rodriguez
10 Edwin

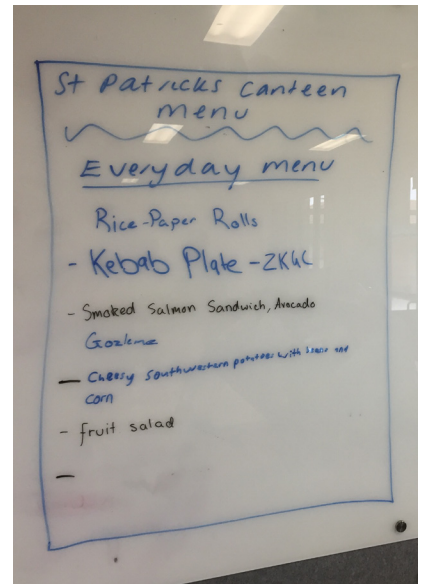


TAS DEPARTMENT

What an exciting start to 2018 in Food Technology. Students have been working hard on a variety of project areas, ranging from health and nutrition to foods sold in our local canteen.

Year 8 Food Technology has spent some time looking and taste testing our canteen lunch options. Students have been analysing the NSW Canteen Guidelines and making suggestions for ways we can incorporate healthier options into our school, to ensure we are nourishing teenagers bodies and minds.

Year 9 Food Technology has had a successful first practical, focusing on Food Selection and Health. Students have been learning about different nutrients and what we should incorporate into our diets. Both classes have made a delicious Teriyaki Chicken Sushi Bowl and showcased excellent teamwork and knife skills.



Ms N. Hutchinson
Leader of Learning - TAS

WIYANGA

It has been a great start to the year for both students and staff at Wiyanga. We have welcomed 2 new students, Hayley in year 7 and Callum in year 10 and are excited to have Mrs Sadasivan join us as our new Teaching Assistant.

Our programs have started and students are engaging in lessons focusing on communicating their personal information as well as working on recognising and using money. Students regularly go to the tuckshop and make purchases of either small morning tea items or lunch.

Sharing of their good work is also apart of each lesson, where they get up and tell the others of something they feel they did well at. All listeners are very positive and respond with thumbs up and words of encouragement.

Students have been excited to join in school sport this term, with some joining the Environment Club and others going to Boxercise. Students have enjoyed attending both these lessons and eagerly look forward to Thursday each week.

Fridays is quite an exciting day for students. We have started Food Technology, where students are working on the skills needed to make a snack, starting with Toasted Tortillas. Lunch times has also seen the addition of the Drumming group coming down to Wiyanga and practicing - with Maroun dancing and drumming front and centre.

We look forward to keeping you updated with what the Wiyanga students are up to at St Patrick's Marist.



SPORT

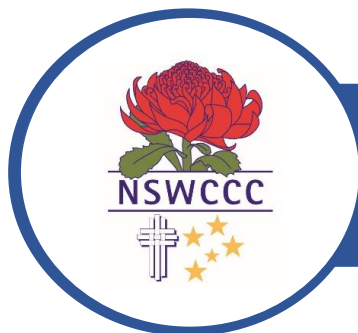
SWIMMING CARNIVAL RESULTS

SWIMMING HOUSE CHAMPIONS

- 1st Place: Mackillop - 579
- 2nd Place: Edwin - 538
- 3rd Place: Paul - 522
- 4th Place: Ludovic - 501
- 5th Place: Chavoin - 346
- 6th Place: Xavier - 271

SWIMMING SPIRIT SHIELD

- 1st Place: Ludovic
- 2nd Place: Chavoin
- 3rd Place: Paul
- 4th Place: Edwin
- 5th Place: Mackillop
- 6th Place: Xavier



NSW COMBINED CATHOLIC COLLEGES

SPORT REGISTRATIONS – NOW OPEN

NSWCCC SPORT REGISTRATIONS ARE NOW OPEN FOR 2018

Individual Registrations for the following sports to attend a NSWCCC Selection

AFL, Baseball, Basketball, Cricket, Diving, Golf, Hockey, Netball, Rugby League, Rugby, Softball, Tennis, Triathlon, Volleyball, Water Polo

Registrations for the following sports is through a Diocesan/Association Selection

You will be notified when it is time to complete your online registration

Athletics, Cross Country, Football, Swimming, Touch, Rugby League

Information for all sports can be found in “**Sports Specific Information**” for each individual sport

In order to participate in **ALL NSWCCC** selection trials, **you must register online** – Please download **Google Chrome** as your Browser. **Website address: www.csss.nsw.edu.au**

Students not registered will not be accepted in the NSWCCC teams.

There are three steps to the website registration process

1. **Setting up a Parent Account** (this only needs to be done once) Parents must be responsible for updating their details. (Click on **Edit my Details**)
2. **Adding your child** to the Parent Account (this only needs to be done once) Parents must be responsible for updating their child's details. Eg. Change of school (Click on **Edit "child's name" Details**) Please note: You will need to edit your child's school from primary to secondary (We recommend you type in the **suburb** to find your school). Once your child is registered their school year will roll over at the beginning of each year.
3. **Register for a sport** (this needs to be completed for each sport every year)

- **Login** to your account
- Click on **NSWCCC** at top of page
- Click on the sport you require
- Click on **REGISTER**
- Click on the team you wish to register for (it is a hyperlink)
- Follow the prompts to register
- Click on **REGISTER FOR THIS SPORT** at the bottom of the page to **SUBMIT** your registration
- Once you have completed your registration, both the Sports Coordinator and Principal of your child's school will be notified of your nomination via the website.
- All consent and payment for **ALL** Individual sports will be done **online** and is to be **PAID AT TIME OF REGISTRATION**
- Team sports such as Athletics, Cross Country, Football, Swimming and Touch - Diocesan/Associations may use their own paperwork for consent, payment and uniform orders but you will still need to complete an **ONLINE** registration to attend a CCC event.
- **PLEASE NOTE:** You will be unable to register if the Closing Date has passed. Please check the Sports Specific Information page for these dates.



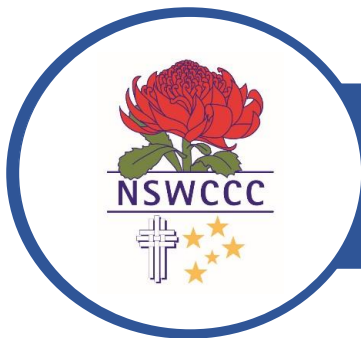
[K.LOWE@CSSS.NSW.EDU.AU](mailto:k.lowe@csss.nsw.edu.au)



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[WWW.CSSS.NSW.EDU.AU](http://www.csss.nsw.edu.au)



NSW COMBINED CATHOLIC COLLEGES

SPORT REGISTRATIONS – NOW OPEN

NSWCCC SPORT REGISTRATIONS ARE NOW OPEN FOR 2018

Athletics

Cross Country

Football

Swimming

Touch

In order to participate in **ALL NSWCCC** selection trials, **you must register online** – Please download **Google Chrome** as your Browser. **Website address: www.csss.nsw.edu.au**

When a parent registers their child, they will be registered at the Diocesan/Association Level

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- Click on the team you wish to register for (it is a hyperlink)
- Follow the prompts to register
- Click on **REGISTER FOR THIS SPORT** at the bottom of the page to submit your registration
- Once you have completed your registration, both the Sports Coordinator and Principal of your child's school will be notified of your nomination via an email generated by the website. They will then complete online consent.

ACTION FOR THE DIO/ASSOC REP

You will need to **PROGRESS** each student through the registration pathway (Use Progress Students). This system allows you to **REMOVE** any student who withdraws.

In order to participate in ALL NSWCCC selection trials, you must register online. Students not registered will not be accepted in the NSWCCC teams



[K.LOWE@CSSS.NSW.EDU.AU](mailto:k.lowe@csss.nsw.edu.au)



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[WWW.CSSS.NSW.EDU.AU](http://www.csss.nsw.edu.au)



Swimming Carnival



The first Marist Brothers arrived in Australia on the 'Star of Peace' on 21st February, 1872. On the 8th April, 1872, school commenced at St Patrick's. Our Newsletter is named, 'Star of Peace', as it too, hopefully, brings peace and good news to our community.

Year 7-12 Formal Assessment Procedures Guide – St Patrick's Marist College.

Refer to the Assessment Handbook for a detailed copy of the Assessment Policy.

Year Group	Problem or Consequence	Process & Documentation to avoid Consequence	Documentation submitted to:
Years 7-8	Late/Non-Completion of Task (Due to illness/misadventure/no valid reason) One day late = (-30% of total mark) Two or more days late = ZERO MARK	Parental Note + Assessment Task on the day you return to school.	Leader of Learning - KLA
	Request for Extension of Due Date Parental note requesting extension not submitted 7 days prior to the due date (unless a significant issue arises) = ZERO MARK	Parental Note	
Years 9-12	Late or non-submission/completion of a task or exam (Due to illness/misadventure/no valid reason) Return to school with no Assessment Form, documentation & no task One day late = (-30% of total mark) Two or more days late = ZERO MARK (‘N’ Warning Letter will be issued)	For hand-in/in-class tasks: Phone message for relevant teacher & KLA Leader on due date For exam blocks: Phone message for relevant Year Leader on day of the exam For tasks/exams: Year 9-12 Assessment Form + Documentation (e.g. Doctor's Certificate) + Assessment Task on the day you return to school	Leader of Studies. Year Leader for Examination Blocks
	Request for Extension of Due Date Assessment Form requesting extension not submitted 7 days prior to the due date (unless a significant issue arises) = ZERO MARK	Year 9-12 Assessment Form + Any relevant documentation (e.g. Doctor's Certificate)	KLA Leader
Years 7-12	Technological Failure Claiming some type of computer/iPad/technological device failure resulted in you not completing task = ZERO MARK (‘N’ Warning Letter will be issued for Year 9-12 students)	Submit any draft copies of your work to the relevant Subject Teacher otherwise the ZERO MARK will apply	Drafts to KLA Leader or Subject Teacher
Years 7-12	Academic Misconduct Evidence of plagiarism, cheating or any collusion in assessment situation = ZERO MARK (Academic Misconduct Letter issued for Year 7-8 students) (‘N’ Warning Letter will be issued for Year 9-12 students. Recorded on malpractice register on NESA site for Year 12 students)	Student will be required to have an interview with KLA Leader and Leader of Studies	Produce evidence of draft work and research to KLA Leader and Leader of Studies
Years 7-12	Application for Exemption from Attendance at School Leave not approved by the Principal/Assessment not completed = ZERO MARK (Record made on Year 7-8 student files) (‘N’ Warning Letter will be issued for Year 9-12 students)	Exemption Form completed at least ONE month before the first date of leave	Request a form from the College Office Submit completed form to the College Office

Notification of Formal Assessment Tasks and Examinations at St Patrick's Marist College.

All students are issued with an Assessment Handbook and Calendar at the start of the year via the College Website.
These documents are to be downloaded onto an electronic device for easy access.

All students will receive a Formal Assessment/Exam Notification Sheet at least TWO weeks before the due date of the task.
In-class formal assessment tasks or exams will be completed on the day you return or at the next available opportunity. The relevant KLA or Leader of Studies will make this decision.

IT IS THE RESPONSIBILITY OF EVERY LEARNER AT ST PATRICK'S MARIST COLLEGE TO COMPLETE ALL FORMAL ASSESSMENTS ON TIME, HONESTLY AND TO THE BEST OF THEIR ABILITY.

YEAR 9-12 ASSESSMENT FORM

(For Illness / Misadventure / Extensions / Appeals)



Name: _____ Homeroom: _____ Course(s): _____ Teacher(s): _____ Due date of task: _____ dd/mm/yy Today's Date: _____ dd/mm/yy Documentation Provided: <input type="radio"/> Medical Certificate Attached <input type="checkbox"/> Hand-in task attached <input type="radio"/> Other Documentation: _____	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #d9e1f2;"> <th style="text-align: center; padding: 5px;">TYPE OF ASSESSMENT TASK</th> </tr> <tr> <td style="padding: 5px;"><input type="radio"/> Hand-in</td> </tr> <tr> <td style="padding: 5px;"><input type="radio"/> Examination</td> </tr> <tr> <td style="padding: 5px;"><input type="radio"/> Oral / Performance</td> </tr> <tr> <td style="padding: 5px;"><input type="radio"/> Other: _____</td> </tr> <tr style="background-color: #d9e1f2;"> <th style="text-align: center; padding: 5px;">THIS FORM IS TO:</th> </tr> <tr> <td style="padding: 5px;"><input type="radio"/> Explain an Illness</td> </tr> <tr> <td style="padding: 5px;"><input type="radio"/> Explain a misadventure</td> </tr> <tr> <td style="padding: 5px;"><input type="radio"/> Apply for an Extension of the Due Date.</td> </tr> <tr> <td style="padding: 5px;"><input type="radio"/> Appeal a mark</td> </tr> <tr> <td style="padding: 5px;"><input type="radio"/> Other: _____</td> </tr> </table>	TYPE OF ASSESSMENT TASK	<input type="radio"/> Hand-in	<input type="radio"/> Examination	<input type="radio"/> Oral / Performance	<input type="radio"/> Other: _____	THIS FORM IS TO:	<input type="radio"/> Explain an Illness	<input type="radio"/> Explain a misadventure	<input type="radio"/> Apply for an Extension of the Due Date.	<input type="radio"/> Appeal a mark	<input type="radio"/> Other: _____
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<input type="radio"/> Explain a misadventure												
<input type="radio"/> Apply for an Extension of the Due Date.												
<input type="radio"/> Appeal a mark												
<input type="radio"/> Other: _____												

Outline the reasons for the submission of this form:

Student Signature: _____ Parent Signature: _____
 Date: ____/____/____ Date: ____/____/____

ON THE DAY YOU RETURN TO SCHOOL:

For Assessment tasks: Submit the printed form and documentation to the relevant KLA LoL.
For Examination Blocks: Submit the printed form and documentation to the relevant Pastoral LoL.

SCHOOL USE ONLY-

ACTION/ RECOMMENDATION FROM KLA LoL / Pastoral LoL:	Date Received: ____/____/____
Signature: _____ Date: ____/____/____	<input type="checkbox"/> Upheld <input type="checkbox"/> Denied
LEADER OF STUDIES FINAL DECISION:	<input type="checkbox"/> Upheld <input type="checkbox"/> Denied
Signature: _____ Date: ____/____/____	<input type="checkbox"/> Upheld <input type="checkbox"/> Denied
APPEALS COMMITTEE MEETING OUTCOME:	<input type="checkbox"/> Upheld <input type="checkbox"/> Denied
Signature: _____ Date: ____/____/____	<input type="checkbox"/> Upheld <input type="checkbox"/> Denied

Original with Documentation to – Student File
 Copies to – Individual Student and Leader of Studies.

OPEN DAY

St Patrick's Marist College DUNDAS



Monday 5th March
4.00pm - 6.00pm

**Years 7 to 12 Catholic
Co-educational College**

**ENROLLING NOW FOR
YEAR 7, 2020**

**Applications for Year 7, 2019
close on 13th April, 2018**

(02) 8841 7900 | 151 Kirby Street, Dundas NSW 2117 | www.stpatsdundas.catholic.edu.au



St Patrick's Marist College is a coeducational school of 1000 students serving the parishes of Rydalmere, Dundas and North Rocks with a rich and proud history of education in the Marist Tradition.

HSC Presiding Officer

The College is seeking applications for the position of Presiding Officer who will report to the Principal or their delegate to ensure the examinations are conducted efficiently and in keeping with the relevant NSW Education Standards Authority's (NESA) policies and procedures. This appointment is required for the HSC Examinations from mid October to mid November.

The Presiding Officer manages a large group of supervisors and coordinates rosters for the examination period. The successful application is employed by NESA to ensure the examinations are conducted in accordance with NESA rules.

Responsibilities of the Presiding Officer:

- Liaise with Principal or delegate on all matters concerning the set up and conduct of the examinations
- Work as directed with the Principal to select and appoint examination supervisors
- Follow all directions which have been given by NESA about security and administrative procedures
- Prepare a supervisor roster to cover supervision of the HSC examinations
- Collect the examination papers from the security centre and keeping them secure until the examination begins
- Briefing the examination supervisors before each examination session to ensure they are aware of their duties and the collection procedure
- Overseeing the conduct of the examination supervisors during the examinations and during the packing session at the conclusion of the examinations
- Discussing with the Principal or their delegate the process regarding students who are absent from the examination
- Supervising and liaising with students undertaking their examinations
- Ensuring that NESA's policies and procedures regarding disability provisions and illness/misadventure applications are followed
- Be familiar with the policy and procedures regarding child protection and emergency evacuation and ensuring all examinations supervisors are also familiar with these policies
- Maintaining confidentiality of any examination conduct and ensuring that supervisors maintain the same level of confidentiality during the conduct of the examinations

Requirements for the role:

- Must have a current Working with Children Check (WWCC) clearance
- Must have access to private transport and the vehicle used must be covered by a comprehensive motor vehicle insurance policy
- Must be available for the entire examination period
- Is well organised and has good attention to detail
- Can manage students and effectively manage and organise supervisors

Restrictions on eligibility:

- A person who has a child or near relative (including siblings, grandchildren, nieces, nephews or first cousins) sitting the 2018 HSC examinations cannot be appointed as presiding officer
- Due to conflict of interest, clerical staff, casual, relief, part-time or permanent teachers employed at the College cannot be appointed as presiding officer at our examination centre.
- A person tutoring students sitting the 2018 HSC examinations at the same centre cannot be a presiding officer.

Salary

The position will attract a salary to be determined by the NSW Education Standards Authority. It is paid at an hourly rate for hours actually worked. The 2017 rate was \$29.73 per hour.

Reference will be required at time of interview

Please address applications by close Friday 9th March to:

The Principal
St Patrick's Marist College
151 Kirby Street
Dundas NSW 2117

Or email to stpatsdundas@parra.catholic.edu.au

Enquiries can be made to Ms Sarah Hagarty, Leader of Studies and Learning Analytics on 8841 7900



WANT TO PLAY NETBALL?

ENQUIRE ABOUT REGISTERING NOW

Contact Christine Kelleway on 0410 123 651

Email: carlingfordflames@gmail.com



Carlingford Netball Club

Limited vacancies are available in the following age groups for the 2018 Winter season:

- Senior Team – C Division
- Under 15's – Division 3 or 4
- Under 14's – Division 3 or 4
- Under 13's

If you are interested please contact our Club Registrar Sue Oliver on Mobile: 0419 406 004 or via Email: gsoliver@bigpond.net.au



Further information can be found on our website
www.carlingfordnetball.com.au

CARLINGFORD COUGARS

Junior Rugby League Football Club

2017 NSWRL GRASSROOTS CLUB OF THE YEAR!

Players are invited to play from U6 to U18 for the mighty Cougars.

Season Kicks Off in APRIL

To register online today, visit CarlingfordCougars.com.au and follow the 'Play NRL' link.

For more info contact us on
0426 200 181
info@carlingfordcougars.com.au



We are an
accredited
Active Kids
Provider

[CougarsJRLFC](https://www.facebook.com/CougarsJRLFC) [@CougarsJRLFC](https://twitter.com/CougarsJRLFC) [@CarlingfordCougars](https://www.instagram.com/CarlingfordCougars)

- Our games are played on SUNDAYS as part of the Balmain JRL.
- Safe Play modified rules used for boys and girls from U6-U12 age groups. Safe Play Rugby League rules used for U13s and above.
- All players receive jersey, shorts, socks, training shirt and NRL passcode. FREE headgear for players U6-U10. (Mouthguard and boots not included)
- Contact us for further information about the Active Child rebate.

Discipline • Team Work • Fair Play



K.O.B.F.C. FOOTBALL CLUB



2018 Season

All Age Teams

Register Now

at www.kobfc.com.au

Our All age competition caters for players 15 and older and provides a great opportunity to play and learn in an All age comp (even with your fathers)

[Homelands Oval](#), [Homelands Avenue](#), [Carlingford](#)

For more information

Contact:

Ph. 0419 014 323

or secretary@kobfc.com.au

K.O.B.F.C.



HOMELANDS OVAL
Homelands Ave, Carlingford
Call 0419 014 323

Supported By

