



# Star of Peace

St Patrick's Marist College Newsletter

Number 5

5<sup>th</sup> April, 2017

## From the Principal

Dear Parents, Staff, Students and Friends,

This term has been jam packed with so many wonderful events and opportunities and I thank everyone here at the College for their hard work and commitment, and the many additional hours that our staff have contributed to ensure our students have the best possible experiences here at St Patrick's Marist. It has been great to see you at our Parent Meetings, our P&F Meeting, the P&F Cocktail Evening and our Working Bee. We will also be having a parent morning coffee get together on the 5<sup>th</sup> May. Drop the kids off and stop in for a lovely coffee made by our Hospitality - Food and Beverage students. I will send an invite at the start of next term with an RSVP.

Next week marks a most significant time for us as Christians as we remember the events and circumstances of Jesus' suffering, death and resurrection. During this week, as we make our final preparations of prayer, fasting and alms giving, we purposefully pause, taking time for deep reflection on our own lives and our response to Jesus' sacrifice. Our long journey to the font culminates in the three days that make up the Easter Triduum. These three days draw us into the mystery of our salvation. On Easter Sunday we celebrate with joy in what God has done for us in his Son Jesus Christ.

Easter is a seven week season of joy and grace. Starting with the Triduum in Holy Week, and ending with Pentecost Sunday. This 50 day season has been called "the radiant centre of the liturgical year." We keep celebrating so that we might continue to enter into the meaning of the resurrection and to deepen the way it touches our daily lives.

The Triduum provides some of the richest liturgical celebrations of the church year, which include the washing of feet on Holy Thursday, the veneration of the Cross on Good Friday and the lighting of the Easter fire and blessing of the Easter Candle on Holy Saturday to mention a few. I would encourage you as families to take part in these liturgical celebrations during the Easter Triduum.

	Holy Name of Mary Rydalmere	St Bernadette's Dundas Valley	Christ the King North Rocks
Holy Thursday: Mass of the Lord's Supper	7:30 pm	7:00 pm	7:30 pm
Good Friday – Stations of the Cross	10:00 am	10:00 am	10:00 am
Good Friday – Celebration of the Lord's Passion	3:00 pm	3:00 pm	3:00 pm
Holy Saturday – Easter Vigil	7:30 pm	7:30 pm	6:00 pm
Easter Sunday	7:30 am 9.30am	9.30am	8.00am 10.00am
Reconciliation - Holy Thursday		6pm-6.45pm	
Good Friday	after both 10am and 3pm Ceremonies	2pm-2.45pm	
Holy Saturday	10.00am-11.00am 4.30pm-5.30pm	6.30pm-7.15pm	3:00pm-4:00pm
Easter Sunday		8:30 – 9:15	

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### KEY DATES

**Friday, 7<sup>th</sup> April**  
Easter Liturgy  
Year 12 Exams Conclude  
Term 1 Concludes

**Monday, 24<sup>th</sup> April**  
Staff Development

**Tuesday, 25<sup>th</sup> April**  
Anzac Day

**Wednesday, 26<sup>th</sup> April**  
Term 2 Commences for all Students

**Friday, 5<sup>th</sup> May**

Parent Morning Gathering  
Athletics Carnival

**Tuesday, 9<sup>th</sup> - 10<sup>th</sup> May**  
NAPLAN

**Wednesday, 11<sup>th</sup> May**  
REMAR Red Caravel

**Friday, 12<sup>th</sup> May**  
Mother's Day Liturgy  
NAPLAN Make-up Day

Stay Connected:



stpatricksdandas.catholic.edu.au



facebook.com/St-Patricks-Marist-College-1549337335358979



**The Mission** of Marist schools is to lead young people in the way of Mary, to know and love God in the belief that they all can become good Christians and good Citizens.



## Attendance:

As our school term comes to a close and the Term 1 Reports arrive, it is a good time for students to reflect on the goals that they set when meeting with Ms. Ellison at the start of the year. Good results and satisfaction come from taking pride in our work, aiming high and being consistent each and every lesson, each and every day. We have had a focus on attendance and I am happy to say that we have a consistently good attendance rate, however, we do have a number of students who are falling into the emerging category. It is so important that students are in class every day. During an instructional walk this week I noticed a number of students had unfinished work. Their excuse was that they were away on that day. In partnership, we need to make sure that any missed work is caught up by students as soon as they return. Most of our work is posted on Google Classroom every day.

## Reminder to our School Community

If, at any time, you find that you have a concern with the school, you are encouraged to contact the school and speak to the relevant teacher, Leader of Learning, Assistant Principal and/or myself.

It is always our aim to work with all members of our school community to ensure that we do our very best to provide a productive, safe and enjoyable learning experience for our students and a professionally fulfilling experience for our staff.

If you would like to raise a concern, the Catholic Education Office of Parramatta has guidelines for ensuring that complaints are handled fairly. Information about how you can handle complaints informally or formally can be found in our College diary and on our College website [www.stpatsdundas.catholic.edu.au](http://www.stpatsdundas.catholic.edu.au) as well as our system website [www.parra.catholic.edu](http://www.parra.catholic.edu).

Next term, students return on Wednesday 26th April. They are expected to be in full winter uniform.

**Mrs Angela Hay**  
**Principal**

## TERM 1 SCHOOL FEES

Reminder letters have been sent out to a large number of families who have not paid their Term 1 fees.

Please organise payment of your fees by the end of Term. If payment has already been made after the letter was posted please disregard it.

If you wish to pay your fees off in instalments, an official arrangement needs to be organised in order to avoid receiving a late notification.

If you elected to pay by direct debit via the Flexible Payment Plan, please check your bank account to ensure that payments are being deducted. A number of families have indicated that payments haven't been deducted. This indicates that the Catholic Education Office of Parramatta did not receive your form.

The College is happy to assist those Parents/Caregivers who require more time to pay off their child's school fees. If you are experiencing financial difficulty, or are unable to pay the fees in full by the due date please contact me on 9638 5644 immediately or email [rwadih@parra.catholic.edu.au](mailto:rwadih@parra.catholic.edu.au).

**Ms R. Wadih**  
**School Fee Administrator**

# Director of Studies

## TERM 1 REPORTS

The Term 1 Reports for Years 7-11 will be posted on Friday, 7<sup>th</sup> April. This is an interim report that provides you with an indication of their progress in relation to their application to studies, behaviour and homework. If you have any questions or concerns, please feel free to contact the relevant teacher or the Leader of Learning. If the Pastoral Leader of Learning has ticked the box requiring an interview, please contact them directly to arrange a time.

Also included with the reports is a Student Data Validation sheet. This enables us ensure the accuracy of our records and that we have the most up-to-date information for all communication mediums. Please take the time to check the information carefully, make any necessary changes and return it their Homeroom Patron in the first week of Term Two. Your attention to this would be most appreciated.

**Ms Therri Ellison**



# Assistant Principal

## SEMESTER 1 CLASS CAPTAINS

The following students are to be congratulated on being elected to the SRC for Semester 1, 2017. They have been fully endorsed by their peers and teachers to lead the way as Marists within the College. We wish them well for this Semester.

	CHAVOIN	EDWIN	LUDOVIC	MACKILLOP	PAUL	XAVIER
<b>YEAR 7 CAPTAINS</b>	Kayla Azar	Benjamin Goss	Briana Khoury	Katherine Worsley	Kaitlyn Chiha	Isabella Christoforidis
<b>YEAR 7 VICE CAPTAINS</b>	Antonia Al Yammouni	Rochelle de la Roche	Finn Bowly	Alannah Boulous	Mia Boulous	Alexander Kort
<b>YEAR 8 CAPTAINS</b>	Chantelle Coluccio	Deanna Moussa	Natasha Biason	Bianca Garth	Lara Brimicombe	Camille Delos Reyes
<b>YEAR 8 VICE CAPTAINS</b>	Connor Lyons Singer	Matthew Durkin	Ryan Conroy	Jake Van Rooyen	Alexa Butcherine	Sehan Samaragunaratna
<b>YEAR 9 CAPTAINS</b>	Richard Lee	Elliot Yu	Catherine Azize	Dabi lee	Jade Brandis	Narella Wakim
<b>YEAR 9 VICE CAPTAINS</b>	Ava Goharinasab	Sophie Vaughan	George Nakhoul	Jayden Camacho	Tayla Vancuylenberg	George Makdissi
<b>YEAR 10 CAPTAINS</b>	Marcus Spinetti	Georgia Hogan	Rachel Bloxsome	Nicole Nour	Chelsea Gruber	Melissa Zhang
<b>YEAR 10 VICE CAPTAINS</b>	Brendan Mitchell	Shaun Cassidy	Rebecca Donaghy	Minh Le	Jessica Bonnici	Nicholas Nikolaidis
<b>YEAR 11 CAPTAINS</b>	Matthew Waibel	Chloe Bou-Serhal	Xantino Reniva	Ashley Mejalli	Greta White	Elaine Nakhle
<b>YEAR 11 VICE CAPTAINS</b>	Lauren Suffling	Rebecca Ozer	Santia Palazzolo	Montel Seignarack	John Marnan	Rozhene Rasiae

## TERM 2 UNIFORM AND GROOMING

As we prepare for the holidays and look ahead to Term 2, I would like to remind students of our College expectations with regards to uniform and grooming. Students can find these clearly outlined from page 6 of their student diary.

Of special note is the importance of adhering to our College hairstyle requirements. Male hair should be blended, rather than layered, and hair for both males and females should be of a natural colour. Our jewellery guidelines state that females should ensure they have one plain sleeper or stud earring only. In term 2, when arriving or leaving the College students are also to wear their College blazer. It may also be wise for students to try on their winter uniform in advance, rather than realise shortly before returning to the College that their uniform is not suitable.

I thank you in advance in ensuring your sons and daughters adhere to our uniform and grooming standards. This is just one small piece of the jigsaw that makes our school such a fantastic learning community. May you enjoy a peaceful and relaxing Easter break.

**Mr D. Bonora**  
**Acting Assistant Principal**  
**Pastoral Care and Administration**



# Director of Mission



## REFLECTIONS FOR LENT

### FIFTH SUNDAY OF LENT – 1-2 April

Jesus is getting near to Jerusalem — it's just over the hill. He has left the relative safety of his home in the Galilee to be with family and friends. He is late, they tell him. They ask him, why did you take so long? You could have saved Lazarus from dying!

Jesus, though, has another lesson for his disciples and followers. We are all 'Lazarus' and each of us is the one 'whom Jesus loved'. He comes to us and stands at the doorway of our lives and helps us to see that we need to be freed from the dark places in which we sometimes lose ourselves.

Jesus calls the friends of Lazarus to unbind him and set him free. Jesus calls on us to unbind those around us. We all need to be freed from the ties that bind us. We are at all times invited to give and receive the light and life of Christ's healing help and forgiveness.

This week Project Compassion calls us to help 'unbind' the issues for communities living in informal settlements around Fiji. Semiti, National Director of Caritas Australia's partner People's Community Network, addresses the sense of hopelessness in many of his people. He journeys with them as together they create new possibilities for better lives. Through our prayer, fasting and almsgiving, we can support this network of communities as they work in solidarity and grow in resilience and hope.

### Aloma's Story - the Philippines

#### Love Your Neighbour

A victim of Typhoon Santi, Aloma was provided with the skills to lead her vulnerable community in developing resilience to extreme weather events.

All the skills that I learned, I pass on to friends and neighbours."

Aloma

When Typhoon Santi destroyed her home in coastal Philippines, Aloma feared for her family's safety and their future. Extreme weather events such as typhoons and cyclones are a common occurrence in this country, threatening the safety and food security of many families.

In the Philippines, GDP per capita is around one-tenth that of Australia's, and life expectancy is around 14 years lower. Poverty is the single most important factor determining vulnerability to natural disasters, which makes communities like Aloma's particularly vulnerable.

However, confidence began to replace fear for Aloma as she began participating in the Integrated Community Development Program (ICDP) in 2011. The program, run by the Socio Pastoral Action Center Foundation Inc., is supported by Caritas Australia. It helps communities to prepare for disasters, and adopt environmentally friendly practices.

Aloma's training in disaster risk reduction empowered her to take a leadership role in her community in caring for the environment. She manages logistics during natural disasters, and encourages the families in her village to plant mangroves for land conservation.

The program also offers guidance on working together for the common good. As a result, Aloma says, "All the skills that I learned, I pass on to friends and neighbours."

*"All the skills that I learned, I pass on to friends and Neighbours"*

- Aloma



# Pastoral

## SHAVE FOR A CURE - YEAR 10

Recently a Year 10 student, Elise Aubry, spearheaded an initiative to support the "Shave For A Cure" Cancer fund raiser. As part of this worthwhile event, Elise donated her long hair to be made into a wig for a cancer patient.

The rest of the school supported Elise and this cause by having temporary colour sprayed in their hair.

Congratulations to Elise for doing such a wonderful thing and also to those who coloured their hair in support of a cure for cancer.

## HOLIDAY WISHES

I would like to take this opportunity to wish all of Year 10 the best of luck for the holidays. I encourage you to enjoy the break and take the opportunity to relax and stay safe.

A reminder that when we return in Term 2 the school will be wearing full winter uniform.

**Mr D. Berner**

**Year 10 Pastoral Leader of Learning**





## YEAR 7

### K.A.T - Kids Ambassador Team

*'We help kids change their world' - Schoolaid*

Back in primary school I was chosen to represent my school and be awarded with the Eastwood Gladesville Rotary Leadership Award. From that I was fortunate enough to have been selected as the first secondary student to be a part of K.A.T (Kids Ambassador Team) which is a national school-based philanthropy network that puts kids in charge of making a difference by creating a campaign for a charity of their choice, doing this by designing a page on their website for anyone to view and donate.

A meeting is held once a term in exciting different locations with the first meeting I attended being held at the Google Headquarters. There they welcomed all the new schools, students and teachers, we talked a little bit about the history of School Aid together with a presentation by the founder, Sean Gordon and the Director, Narelle Barker. We also got a small tour of the Google offices by an employee.

From now until the second meeting I will be working on a campaign myself aiming to brighten lives of those less fortunate.

**Melanie Carlson**

**Year 7 Chavoin**

## CONGRATULATIONS



Congratulations to our newly elected Class Captains and Vice Captains for Year 7, 2017

**Chavoin** - Kayla Azar, Antonia Al Ammouni;

**Edwin** - Benjamin Goss, Rochelle Dela Roche;

**Ludovic** - Brianna Khoury, Finn Bowly;

**MacKillop** - Kate Worsley, Alannah Boulous;

**Paul** - Kaitlyn Chiha, Mia Boulous;

**Xavier** - Isabella Christoforidis, Alexander Kort

**Mrs A. Papoulias**

**Year 7 Pastoral Leader of Learning**

# Key Learning Areas

## PERFORMING ARTS

### College Musical, Hairspray

The cast of Hairspray have been working hard singing, dancing and acting this term to bring the school an incredible performance, coming soon in June 2017.

However, there is far more to an amazing performance than what an audience sees on the stage. We are now calling for applications from students for back stage crew. There are many options including, stage hand, wardrobe, make-up, props and set painting/building. If any student would like to be a part of the production back stage, please grab an application form from the Hairspray Noticeboard outside the Music rooms. Post your completed form in the box.

We are also reaching out to parents who may have specialist skills in sewing, construction, prop making or can play a musical instrumental. Please contact Ms Andrews ([tandrews2@parra.catholic.edu.au](mailto:tandrews2@parra.catholic.edu.au)) or Mrs Lyons ([rlyons1@parra.catholic.edu.au](mailto:rlyons1@parra.catholic.edu.au)) via email, if you would love to get involved.

Tickets will go on sale in Term 2. Listen out for the announcements, coming soon, to secure your tickets!

**Mrs R. Lyons**

## HISTORY

### Ancient Egyptian Mummy Exhibition Powerhouse Museum

On the 22<sup>nd</sup> of March Year 11 and 12 Ancient and Extension History students had the privilege to come face to face with six ancient Egyptian Mummies, and learn more about the unique beliefs they had about life, death, and the afterlife. The six mummies displayed each had different characteristics. Three women, one being an enchantress (singer), another a priest, two men and a two year old boy. Through the advanced technology, virtually interactive 3D visualisations and extensive information given on the daily lives of Egyptians, students were able to unravel the past lives of each mummy while still in their original undisturbed condition. A lot of evidence had been collected by archaeologists and other scientists on the mummies; including the age of death, gender, what diet they might of had, state of health and the possible cause of death. Students saw through the 3D scan the enchantress, Tamut, from the Temple of Amun and Karnak. She was adorned with protective amulets on her neck, chest, stomach and feet. A fun aspect of the exhibition was an authentic mummy chamber. Students manoeuvred through a small crawl space, in the middle of the exhibition, decorated with hieroglyphics and Egyptian artwork, showcasing their language, religion and funerary practices. Visiting the exhibition was a rewarding experience, and on behalf of the entire Year 11 and 12 Ancient and Extension History cohort, we would like to thank the school for the opportunity.



# High Needs Support Class

This Term, the students in the High Needs Support Needs Class have been working on independently reading a recipe and making scrambled eggs on toast. They have alternated making their breakfast in the classroom using the microwave to using the amazing facilities of the Food Technology rooms.

Each lesson involved the students getting out the ingredients and the utensils that the recipe calls for, and then following the recipe step by step to make scrambled eggs on toast. They cracked eggs, measured milk, grated cheese, sliced tomatoes and gathered basil from our garden and whisked it all together to make the yummiest smelling and tasting breakfast.

During this last week of school, we invited some of the staff to join us so the students could show off their culinary talents by making them breakfast. The students wrote the shopping list and organised the room to fit all the staff and themselves. Maroun greeted our guests when they arrived - shaking their hands and welcoming them to our cafe. Theresa offered everybody warm buttered toast she had made herself and Jess and Amanda helped to serve up the light and fluffy scrambled eggs that they had made.

A great yummy morning was had by all and not a drop of food was left on the plate.





Ms K. Scottford  
HNSC Teacher

# Careers

MARCH 2017

# Careers News



St Patrick's  
Marist College  
*Careers*



## Resources to help you find your Career Path

St Patrick's Marist College now subscribes to CAREER TOOLS and JOB JUMP! Job Jump School Code = SPD

Access these resources through our [Student Careers Homepage](http://stpatscareers.com/):  
<http://stpatscareers.com/>

Email [rlawrence@parra.catholic.edu.au](mailto:rlawrence@parra.catholic.edu.au) for all appointments in 2017.



Click on the following link for latest news from the Careers Team:

[http://www.careertools.com.au/resources/newsletters/nsw/2017/t1\\_w9\\_2017\\_nsw.pdf](http://www.careertools.com.au/resources/newsletters/nsw/2017/t1_w9_2017_nsw.pdf)

Ms R. Lawrence  
Careers Co-ordinator

## Year 7 Formation

On Wednesday the 15<sup>th</sup> April we experienced a visit from the Catholic Mission team, Luke and Dorothy, who were our presenters for the day and went through some fun activities that were held in the La Valla Centre. The reason why the Catholic Mission team came to us was because they had to explain what was happening in the world, such as the poor street kids and how desperate they are to find a welcoming warm home with the company of a family. They also highlighted our policy of non-bullying in our school and the things that people can do to stop bullying. They explained why human dignity matters and that it is such an important value in our lives.

The day was full of fun interacting activities that helped us to get an idea of what the Catholic Mission is and what we as a community can do to make a difference in the lives of others. The activities we experienced were different types of role plays, a talk, an advertisement, watching a video, and acting out a mime. In our peer support groups we acted out a mime about the street kids and what they have to put up with, and their hopes and dreams such as family, food and shelter. Another activity that we experienced was making an advertisement about the human dignity in an individual and what makes up a human being.

The thing that I liked best was the advertisement because I learnt about so many things and also because it was a fun way to explain why human dignity is important and also why bullying should STOP!!! I also liked watching the other peer support groups because they had so much to talk about and their catchy jingle at the end. The things that I learnt about was what "Bongo Flava" means. Bongo Flava defines the nickname for Tanzanian hip hop music. I also learnt about why human dignity is an important value.



# Year 7 Formation Day



The first Marist Brothers arrived in Australia on the 'Star of Peace' on 21<sup>st</sup> February, 1872. On the 8<sup>th</sup> April, 1872, school commenced at St Patrick's. Our Newsletter is named, 'Star of Peace', as it too, hopefully, brings peace and good news to our community.

ST PATRICK'S MARIST COLLEGE

proudly presents

# hairspray

• THE BROADWAY MUSICAL •



LA VALLA CENTRE

22nd – 24th

June 2017

7:30pm

Book by

Mark O'Donnell      Thomas Meehan

Music by

Marc Shaiman

Lyrics by

Scott Wittman      Marc Shaiman

Based on the New Line Cinema film written and directed by John Waters

Tickets available at [www.trybooking.com/OXFU](http://www.trybooking.com/OXFU)

Licensed exclusively by Music Theatre International (Australasia).  
All performance materials supplied by Hal Leonard Australia.

### **What is NAPLAN?**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

### **Why do students do NAPLAN tests?**

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

### **What will be tested and how?**

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website:

[www.nap.edu.au](http://www.nap.edu.au)

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

### **Who will run the tests?**

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

### **How can I help my child prepare for the tests?**

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

### **What additional support can schools provide for students with special needs?**

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

### How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

### What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

### Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

### How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: [www.myschool.edu.au](http://www.myschool.edu.au)

### Where can I get more information?

For more information about NAPLAN:

- visit the NAP website [www.nap.edu.au](http://www.nap.edu.au)
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to:

[www.acara.edu.au/contact-us/privacy](http://www.acara.edu.au/contact-us/privacy)

### NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are **not** permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.

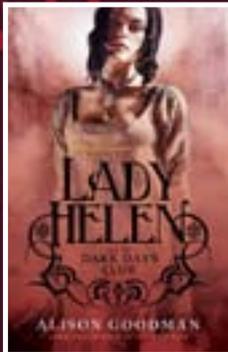


# READ LOCAL

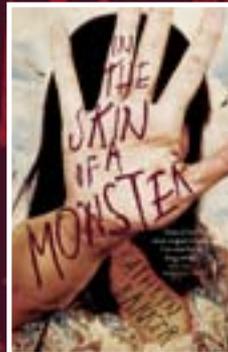
#LoveOzYA Vampires, hauntings and sword-fights, oh my!



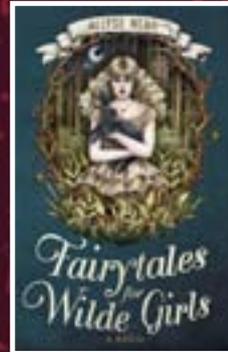
The Haunting of Lily Frost  
Nova Weetman  
UQP



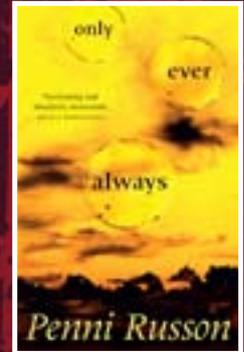
Lady Helen and the Dark Days Club  
Alison Goodman  
HarperCollins



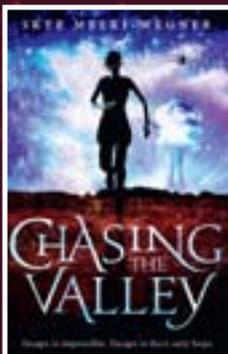
In the Skin of a Monster  
Kathryn Barker  
Allen & Unwin



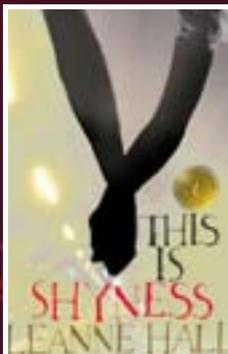
Fairytales for Wilde Girls  
Allyse Near  
Random House



Only Ever Always  
Penni Russon  
Allen & Unwin



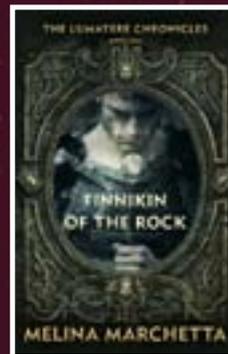
Chasing the Valley  
Skye Melki-Wegner  
Random House



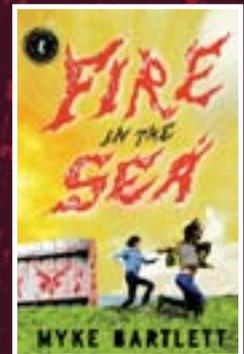
This is Shyness  
Leanne Hall  
Text Publishing



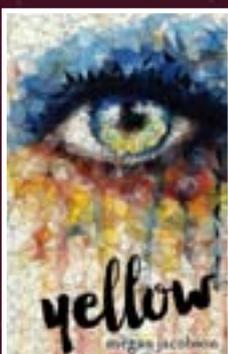
The Reformed Vampire Support Group  
Catherine Jinks  
Allen & Unwin



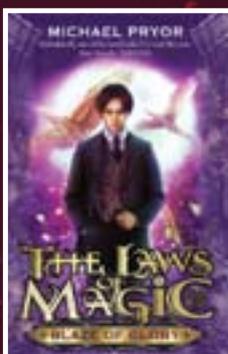
Finnikin the Rock (series)  
Melina Marchetta  
Penguin



Fire in the Sea  
Myke Bartlett  
Text Publishing



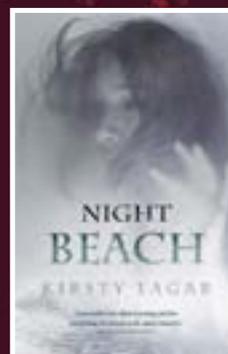
Yellow  
Megan Jacobson  
Penguin



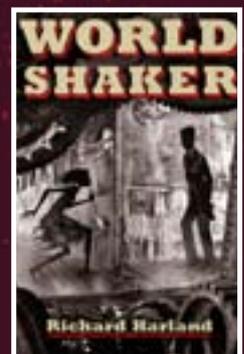
The Laws of Magic (series)  
Michael Pryor  
Random House



The Life of a Teenage Body Snatcher  
Doug MacLeod  
Penguin



Night Beach  
Kirsty Eagar  
Penguin



Worldshaker (series)  
Richard Harland  
Allen & Unwin

## FANTASY & PARANORMAL



# READ LOCAL

ESCAPE TO YOUR OWN BACKYARD



♡?

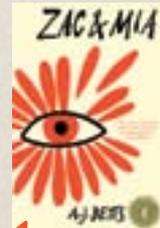
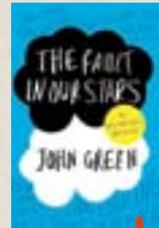


TRY

The Sky So Heavy  
by Claire Zorn  
pub UQP



Burn Bright  
by Marianne de Pierres  
pub Random House AUS



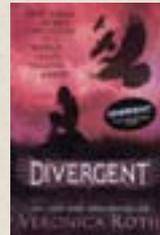
Zac & Mia  
by A.J. Betts  
pub Text Publishing



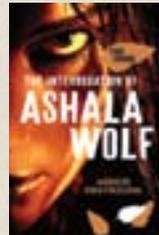
Pieces of Sky  
by Trinity Doyle  
pub Allen & Unwin AUS



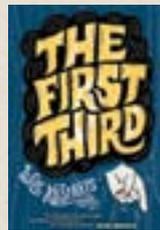
The Protected  
by Claire Zorn  
pub UQP



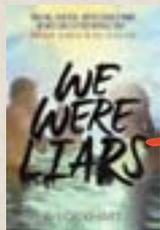
Jump  
by Sean Williams  
pub Allen & Unwin AUS



The Interrogation of  
Ashala Wolf  
by Amabelin Kwaymullina  
pub Walker Books AUS



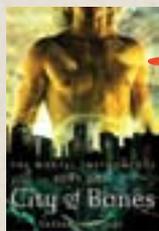
The First Third  
by Will Kostakis  
pub Penguin AUS



On the Jellicoe Road  
by Melina Marchetta  
pub Penguin AUS



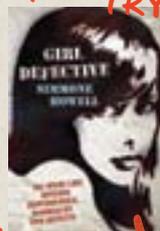
Wildlife  
by Fiona Wood  
pub Pan Macmillan AUS



Mercy  
by Rebecca Lim  
pub HarperCollins AUS



Shadows  
by Paula Weston  
pub Text Publishing



Girl Defective  
by Simmone Howell  
pub Pan Macmillan AUS



Friday Brown  
by Vikki Wakefield  
pub Text Publishing

## #LoveOzYA

SPREAD THE WORD



**CTKALIVE** presents **PRESENCE**

**THE SACRAMENTS**

**Sundays**  
(during school term)  
**7pm – 8:30pm**

**Years**  
**9 – 12**

**CTK Parish Hall**  
**10 Statham Ave,**  
**North Rocks**

| 0434938312 |  
| [bradvergano@gmail.com](mailto:bradvergano@gmail.com) |



**CTKLiGHT** **THE CREED**

**FRiDAYS** (DURING SCHOOL TERM)  
**7PM – 8:30PM**

**YEARS**  
**6 – 8**

**CHRiST THE**  
**KiNG**

**PARiSH HALL**

**10 STATHAM AVE,**  
**NORTH ROCKS**

**DON'T BE A ROBOT**

**FIND OUT WHAT CATHOLICS**  
**REALLY THINK**

**FOR MORE INFO CONTACT BRAD**  
**[bradvergano@gmail.com](mailto:bradvergano@gmail.com)**  
**0434938312**



## Kids in the park

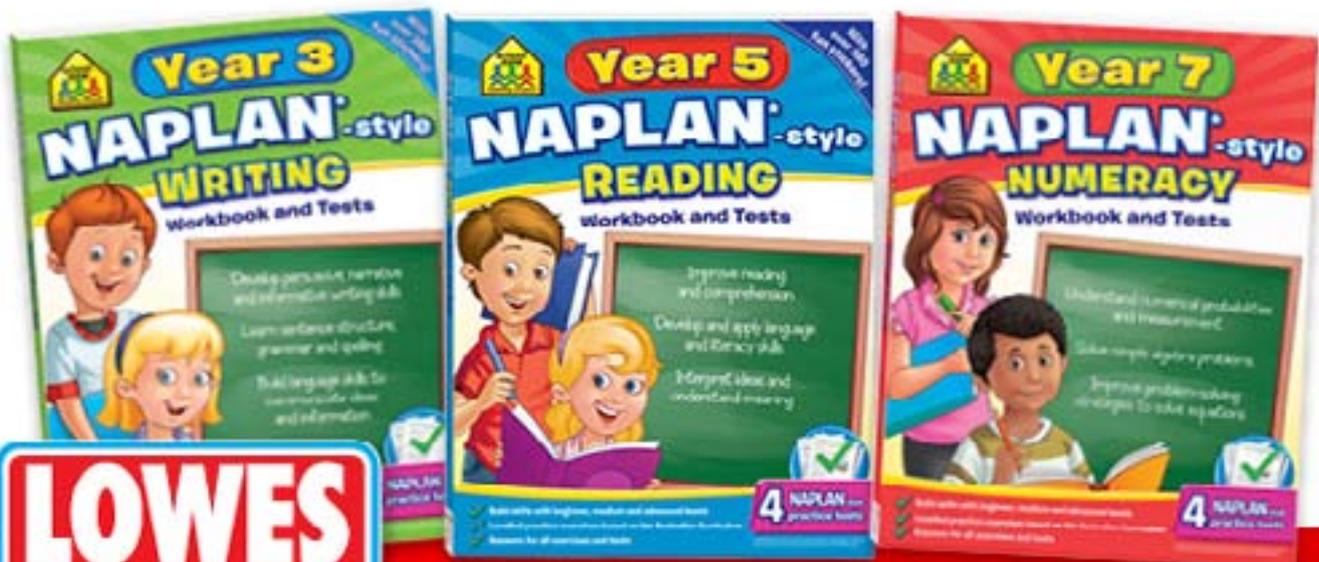


Sydney's largest school holiday program returns this autumn school holidays! There are 50+ fun-filled activities to keep kids active, outdoors and entertained. A range of activities are free or under \$25, making it affordable to discover Sydney's most exciting playground this holidays.

Archery – School Holiday Programs  
All Day Holiday Recreational Program  
Science and writing workshops  
Gymnastics  
Circus Skills & Flying Trapeze

ARTEXPRESS at the Armory  
Mythical Creatures Egg Hunt  
Sport & adventure camps  
Space Racing for Kids  
....and lots more

Full details at [www.kidsinthepark.com.au](http://www.kidsinthepark.com.au)



**NAPLAN BOOKS - SHOP ONLINE NOW**



## SPIRIT OF ANZAC CENTENARY EXPERIENCE

INTERNATIONAL CONVENTION CENTRE, SYDNEY

15 – 27 APR 2017

Free tickets are now available to Australia's largest and most complex travelling exhibition, the Spirit of Anzac Centenary Experience.

The Award Winning, interactive exhibition displays over 200 artefacts from the Australian War Memorial, which tell the story of our nation's involvement in the First World War.

### Free Children's Activities

As the Sydney Experience falls predominately during the Easter school holidays, we will also be hosting some fun and educational activities, in conjunction with the Australian War Memorial, from Monday 17 to Friday 21 April 2017.

Various sessions will take place throughout these dates. Whether you are a vacation care group or family, you will be able to tour the exhibition, participate in craft sessions, explore artefacts and learn more about service men and women from the First World War.

It really is a once-in-a-lifetime, not to be missed experience. [www.spiritofanzac.gov.au/marketing/sydney](http://www.spiritofanzac.gov.au/marketing/sydney)

## CAMP WALLABY 3 DAY CAMP WALLABY SYDNEY NORTH SHORE

**Meet the Wallabies!  
Train along side them  
& get their autograph**

**Venue:** Knox Grammer School,  
Gillespie Field, Bangalla St,  
Warrabee.

**Date:** 10-12 April, 2017

**Time:** 9.00am – 3.00pm

- All 6-16 year old boys and girls are welcome
- 3 day camp – including drills, skills and player signing
- Contact and non-contact programs
- ARU accredited coaches
- Great awards and prizes
- Before and after care available
- Lunch is provided

**Price: \$360 per person** (inc GST)

**\$324 early bird** (ending 28 February)

**Register Online: [campwallaby.com.au](http://campwallaby.com.au)**  
(click on Upcoming Camps)

### FOR MORE INFORMATION

Kate O'Sullivan // [info@campwallaby.com.au](mailto:info@campwallaby.com.au) // 0407 023 949

@campwallabyHQ @campwallaby @campwallaby

