

### IN THIS ISSUE

- From the Principal
- **Assistant Principals**
- Instructional Leader / **Learning Coach**
- Pastoral: Years 11, 10 and 8
- **Key Learning Areas** 
  - English Julius Caesar
- Sport
- **Year 9 Camp Photos**

### **KEY DATES**

Sunday, 28th October, 2018 Student Leaders Gathering

Monday, 5th November, 2018 College Leaders Reflection Day

Tuesday, 6th November, 2018 Year 11 Parent, Teacher, Student Interviews (4.00pm - 7.00pm)

Thursday (8th) to Friday (9th) November, 2018

Julius Caesar Performance (7.00pm)

Monday, 12th November, 2018 Year 12, 2019 Retreats Commence

Monday, 19th November, 2018 Year 10 Examinations Commence

Wednesday, 21st November, 2018 Year 11 into 12, 2019 Information Evening

## From the Principal

Welcome back

I hope that families and staff had a relaxing break over the September/October holidays. Year 12 commenced their HSC Examinations last week. We gathered together to ask for God's blessing on each of them as they commence this final stage of their schooling. I have every confidence on the success of each of our students and believe that they have worked hard and have been very well prepared by our staff.

During the holidays Mr Hornby, Mr Moussa, Ms Padden and I headed off to our Immersion in India with the most fantastic group of Year 11 students. The Immersion involved 12 months of organising and preparation under the wonderful leadership of Mr Hornby, which prepared everyone as well as possible for a truly unique experience, one that in some ways is difficult to put into words. We had the best weather that we have ever experienced, which was an added blessing. There is nothing like watching our students engage with the students in our sister school "Marist Nursery and Primary School, Viyalanmedu, Trichy'. The joyfulness and instant connections were immediately evident and our Year 11 students did an outstanding job in teaching the students.

Our partnership is a rich and rewarding one and to see the difference our contributions make to the lives of these young people, their families and teachers is truly humbling. I thank the staff for taking time away from their families to share this journey with the students and I know that each of the students had a wonderful and life changing experience. Our meeting for the 2019 Immersion is on next Wednesday night at 6.00pm. Information about applying for the Immersion can be found outside Mr Paton's office.

Last week we welcomed our 2019 Year 7 parents and students to our information evening and orientation day. The new Year 7 group were great ambassadors for their primary schools, engaging in activities, making sure that everyone was included and already starting to forge new friendships.

**Stay Connected:** 



stpatsdundas.catholic.edu.au





This week our Year 9 students attended camp. Yesterday I spent the day with students. It was great to see them working through challenge activities, being tested both mentally and physically. There was lots of laughter and great camaraderie and I was so impressed by students facing their fears and the way in which students rallied around each other in support. I thank Mr Berner for his organisation and the staff: Ms. Abel, Ms. Basha, Mr Flew, Mr Kolta, Mrs Le Mottee, Mr Lower, Ms Mojsiejuk, Mr O'Connell and Ms Scotford, who have given up their time to attend camp and be away from their families.

This Friday is World Teachers' day. It is a day to recognise the dedication and hard work of teachers. Celebrated in over 100 countries, it is usually the first Friday in October, but as Australian schools are in holidays we celebrate it at the end of the month. World Teachers' Day acknowledges the efforts of teachers in an increasingly complex, multicultural and technological society. It is a day in which students, parents and community members can demonstrate their appreciation for the contributions that teachers have made to their community. We have a number of teachers in our parent community, on behalf of St Patrick's Marist we wish you a belated Happy World Teachers' Day.

A reminder that at any time you have a concern or complaint or just a question, please contact us here at the College. If you are unsure who to contact in relation to your concern a good guide is:

Curriculum related Matters: The relevant Leader of Learning or Mr Scanlon (Assistant Principal Innovation, Teaching and

Learning)

Pastoral Matters: The relevant Leader of Learning Pastoral or Mr Paton (Assistant Principal - Mission and

Wellbeing)

Any other matters: The Principal

Yours In Jesus, Mary and Marcellin.

Mrs Angela Hay

# **Assistant Principals**

### Mission and Wellbeing

### WELLBEING FRAMEWORK

Over the coming weeks in the school newsletter, there will be updates to our new Wellbeing Framework. This has been developed over the past 12 months, with thanks to Mr Simon Belcher and members of the Wellbeing committee. The aim is to address the specific needs of students in our community to continue to not only provide a safe and supportive environment to students, but one where students feel a sense of belonging and advocacy.

The excerpt below relates to the context of the Wellbeing Framework and an introduction to the three major themes that will drive this framework from 2019 and beyond.

As a Catholic school, St Patrick's Marist College aims to provide a place of living faith, of safety and a community environment in which students can learn and grow as good Christian citizens. Our school provides some hallmarks of Catholic Education through '...a balanced focus on cognitive, affective, social, professional, ethical and spiritual aspects; and encouragement for every pupil to develop their talents in a climate of cooperation and solidarity.' (The Vatican's Educating Today and Tomorrow: A Renewing Passion no. 1).

The concept of wellbeing and its link to learning is acknowledged at St. Patrick's Marist College. We understand that wellbeing is dynamic and an integral influence on learning. Research shows that students with high levels of wellbeing are more likely to have higher academic achievement, better mental health and a socially responsible lifestyle. At St. Patrick's Marist College, we endeavour to support and nurture every student's wellbeing and provide opportunities for growth, giving students a voice, to become active learners and to develop strong character qualities that will enable them to succeed and positively contribute to our wider society.

The themes that will drive pastoral care and wellbeing at St. Patrick's Marist College are Connect, Empower, Grow. Our commitment to our students, parents and members of the wider community is that we will be a place where school members forge strong bonds, develop personal qualities and grow into good Christians and good citizens.

### **UNIFORM**

A reminder to parents and students about the expectations in relation to the summer uniform.

### Summer uniform:

**Girls:** Starting Term 4, 2018 a new summer dress will be available for purchase. Please note that this is different from previous years. White socks are worn instead of stockings.

Girls may wear one ring, a plain thin silver or gold chain that may be adorned with a Christian symbol. A thin silver or gold bracelet may also be worn. Girls may also wear one set of plain studs or sleepers in their ear lobes.

Please note for students in Year 10 that the expectation is that the new summer uniform is purchased and worn this term and into next year. This was published at the end of 2017 and again at the beginning of this school year. There have been some issues with the dress being in stock with Lowes and we do apologise for this. We were assured at the beginning of the year that these would be available during the holidays. The latest update indicates that these will be in stock by the 26<sup>th</sup> October.

**Boys:** Boys do not wear their ties until they reach Year 10,11 and 12. The blazer is also not required.

Boys are permitted to wear one ring, a plain thin silver or gold chain that may be adorned with a Christian symbol. A thin silver or gold bracelet may also be worn. No other jewellery is to be worn

A reminder about the expectations for boys haircuts. Please refer to the student diary for these expectations.

**Sports Uniform:** The PE uniform for both boys and girls is the same and includes:

- College sports shorts and a white polo shirt with embroidered College crest
- White sports socks, which must be above the ankle.
- · Bucket hat with the College emblem.
- Running shoes must provide students with appropriate support. Must be predominately white, with white laces.

Mr M. Paton

**Assistant Principal - Mission and Wellbeing** 

## Instructional Leader / Learning Coach

### **GIFTED EDUCATION - QUEST TUTORIALS**

On the last two days of Term 3, thirteen students including myself, went to the Australian Catholic University of North Sydney along with the company of Ms Maish and Ms Thompson. The purpose of this trip was for us to be better equipped with the content of the annual Quest Brainways competition. Throughout the 2 days, we went through a schedule of 3 subjects per day in the order of humanities, mathematics and science. The two days have been very productive for all of us, as we were able to enhance our understanding of content we already know while being exposed to some fascinating new concepts. This experience also deepened our creative and critical thinking, as we were to apply this to practical activities such as building architecture using the Golden Ratio and parabolic and geometric features to design a house, and using the Periodic Table's trends to 'create' an atom of our own. On behalf of everyone who went to Quest, I would like to thank Ms Maish for organising it for us, and Ms Thompson for her support with such an enjoyable and memorable experience for us. Not only were we able to experience a new way of learning, but we were also able to enjoy the splendor of Sydney Harbour from very high up.

Gavin Li Year 10

On the last two days of Term 3 (September 27th and 28th) a small group of students were chosen to participate in the QUEST Tutorials that were hosted at the Australian Catholic University, North Sydney Campus. The tutorials were hosted by BRAINways Education and took place during school hours across the two days. The program invited gifted students of Sydney schools of varying ages to participate in workshops for preparation for the QUEST team challenge which will occur in November this year. Over the two days, we explored topics from mathematics, science to the humanities. The mathematics workshop, titled "An Investigation of Algebra", allowed us to understand the equations, functions and graphs in relation to algebra. In this, we went through a PowerPoint explaining more about algebra, although many of us were confused! During the science workshop, "Atomic Structure", the students discussed the periodic table, atomic models and theories. In this workshop, we revised the Periodic Table and learnt more about it, and eventually we created our own element using other elements and their properties. Finally, the humanities workshop discussed "The Philosophy of Beauty" as we talked about the aesthetics in maths and science and the aesthetics of judgement and ethics, where we had the opportunity to create a building using the information we gathered through the workshop and materials that were provided to us to then design a whole city. Overall, it was a very enlightening experience in which the students learnt many valuable lessons. We are all looking forward to the QUEST challenge later this year.

Deanna Emerson-Vickary Year 10 The QUEST Tutorials commenced on the 27th of September at the Australian Catholic University. Each student selected from Years 7-10 were chosen for a specific area/subject (humanities, science and mathematics). However, everyone attended each class, which allowed us to become familiar with a range of different concepts surrounding all three of the areas. To start our day, we made our way to ACU by bus and after a few photos, we were greeted and made our way into our first class; humanities/architecture. The area of 'Social Architecture' consisted of the beauty, function and interaction elements. Our first challenge was to design a building using limited resources, that allowed for interactions, and had to justify our decisions. After recess we moved to our next class, maths, where we were studying an introduction to algebra. We all got through the challenging learning experience with smiles. Finally after a well deserved lunch break we headed to our final class for the first day, which was science. Not to my surprise we all enjoyed the lesson and it was a great ending to a fantastic first day!

After arriving at the ACU on Friday the 28th of September, we began the second and final day of the Quest tutorials. Everyone was exuberant to start off our day with architecture/ humanities. Every group highly succeeded in producing a not only unique, but well thought out city at the end of the tutorial. After, we headed to maths, we spent this lesson sketching houses and implementing calculations and measurements, which was relaxing compared to senior calculus. Our last class for the Quest Tutorials was science. This tutorial was mainly focussed on atoms and their structure. We were faced with a task to create a 'new element' of the periodic table.

Overall, I thoroughly enjoyed the experience of being part of the Quest Tutorials. I highly recommend this program to anyone else who may get chosen in future years. I definitely learnt more than I predicted and can easily say I am looking forward to the competition later this year! I would also like to thank both the teachers, especially Ms Maish for leading us in the tutorial and competition to come!

Elissa Bayeh Year 9







Ms K. Maish Instructional Leader / Learning Coach

### **Pastoral**

### **YEAR 11**

This Friday during Period 2, Year 11 will be participating in a workshop run by The Sleep Connection.

The aim of the workshop is to create an awareness of the current level of sleep deprivation among students and the affect this may have on them. Students will be required to keep a sleep diary over two weeks. The Sleep Connection will return again in Week 6 to look at their sleep diary and give students practical strategies and tools to make more informed decisions regarding their sleep health.

This workshop is very worthwhile and I am certain it will have a positive impact on student's wellbeing.

Miss C. Mollace Pastoral Leader of Learning - Year 11

#### **YEAR 10**

Welcome to all Year 10 students and their families for Term 4. This is a busy term for Year 10 with senior subject timetables being resolved, the examination block in Week 5 and a number of alternative events such as the Careers Conference, All My Own Work, the Year 10 Pastoral Care Picnic Day and the Harbour Cruise. A reminder that payment and notes for the Harbour Cruise should have been paid to the front office by now.

**Uniform:** Our Year 10 students are now starting to wear the senior school uniform. All boys should be wearing their school tie to and from school.

Congratulations to Ava Goharinasab who competed at the 2018 National Taekwondo Championships held in Bendigo, Victoria. Ava had three fights in the Under 55kg division and confidently defeated all three of her opponents. Her performance in the fights led to three successful point gaps during the competition which means that the fight was stopped after the second round because she was ahead by 20 points. Ava is now a National Champion as she achieved a gold medal in the tournament. Well done Ava!

Mr. D. Bonora

Pastoral Leader of Learning - Year 10

### YEAR 8

Hello! My name is Paul Quigley and I will be the Year 8 Leader of Learning Pastoral for Term 4 2018.

I would like to thank Mr Sheppard for all of his work with Year 8 in the first three terms this year.

I have met with the whole of Year 8 and recognised there are many positives about this group of young women and men. We spoke about the need to be in good habits with regards uniform, grooming, attendance, punctuality and study. We also spoke about keeping life in balance in terms of diet, exercise, study, relaxation and sleep.

If you have any questions or concerns please do not hesitate to contact me either by email pquigley@parra.catholic. edu.au or phone 8841 7900.

I look forward to a wonderful Term 4.

Mr. P. Quigley Pastoral Leader of Learning - Year 8

## Key Learning

### **PERFORMING ARTS**

### **Congratulations**

Our choreographer from last year's musical 'Hairspray" and who will also choreograph next year's Rock of Ages musical, Katrina Gooding, is putting on a Youth musical production of Annie in November and three of our St Patrick's Marist students were selected to be part of the show.

Congratulations to Jaymelee BouFrancis in Year 10 (for the starring role of Miss Hannigan), Morgan Roberts in Year 12 and Brianna Webster in Year 9, who were recently cast in Spot On Productions' upcoming musical Annie Jr. They were selected out of over 100 people who auditioned and they will be performing at The Pioneer Theatre in early November.

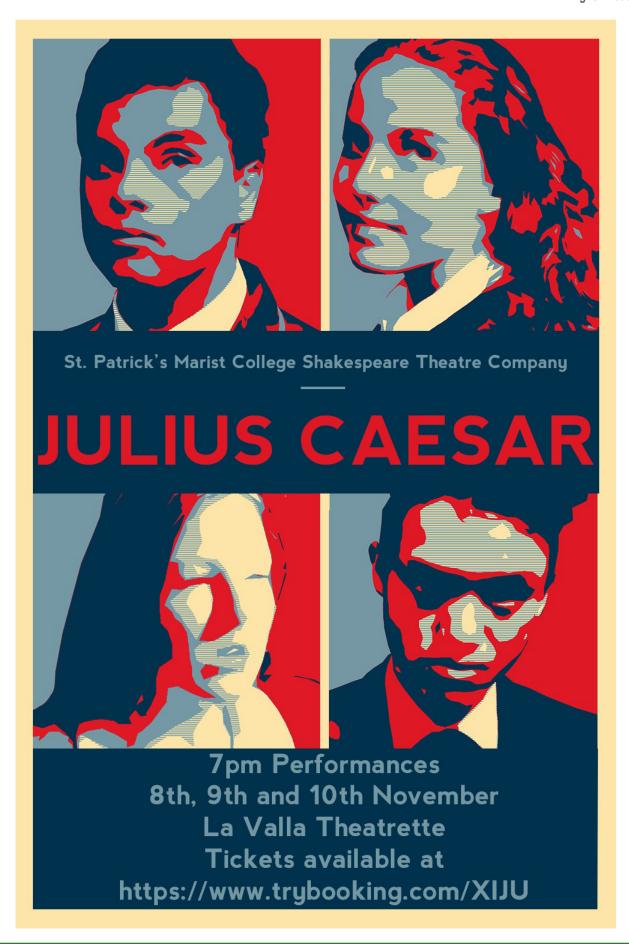
For more information about how you can watch the girls shine onstage head to www.spotonproductions.com.au

### **JULIUS CAESAR**

The St Patrick's Marist College Shakespeare Theatre Company is proud to present our production of Julius Caesar this year. The play looks at the issues of leadership, friendship, loyalty and betrayal that are all too real in our current political climate. Our students have been working extremely hard for three terms now including coming in for weekends and holiday rehearsals, learning lines and movement, putting together costumes and playing with props. Most people would agree that understanding Shakespeare is difficult, and here are our students not just studying it but bringing it to life in an engaging and vibrant way! The production promises to deliver three nights of passionate acting against atmospheric sets and lighting, completed with blood. Lots of blood.

Performances take place on Thursday 8<sup>th</sup>, Friday 9<sup>th</sup> and Saturday 10<sup>th</sup> November in the La Valla Theatrette, starting at 7.00pm. Tickets are available to purchase from https://www.trybooking.com/XIJU - get them while they're still available! Please come along and support our students at a fantastic night of theatre.

Mrs C. Franke English Teacher



### **Sport**

### **NSW ALL SCHOOLS ATHLETICS**

On the last week of Term 3 Monique Davies, Isabelle Nilon and Nicole Pitchfork competed in NSW All Schools Track and Field Championships at Sydney Olympic Park Athletics Centre. Each secondary school in NSW is allowed to send students to compete in the competition. Any students who qualify progress to the national competition.

#### Isabelle

I competed in the Under 13's, 3000m Race Walk on Thursday. The Thursday was the first day so everyone was nervous but excited. I was super nervous heading to the start line with 9 other girls, but was just aiming for a new PB (Personal Best). Once the race finished, I felt I did a good race. I did a PB and came 7th, not a place but I was super proud. I went on the Saturday and cheered on Monique.

### **Monique**

On the first Saturday of the holidays I competed in the under 12's long jump. I decided that I was not aiming to win I was aiming to get a personal best. There were 28 girls competing in my event, each one being very tall. Although I did not place I jumped a personal best of 3.15m which is good for me. Overall I was proud of my results at NSW All Schools.

#### **Nicole**

I competed in Under 13's javelin, discus and high jump. The first day that I had to compete was Saturday and I was doing high jump then discus. I was so excited to compete but very nervous. Once I saw all the girls I got very nervous, seeing how tall they all are and how high they were jumping. Even though I didn't win I was still proud of myself in all the events I competed in. I placed 22nd in highjump, 17th in discus and 15th in javelin.e

Mrs D. Pavlovich
Sport Co-ordinator













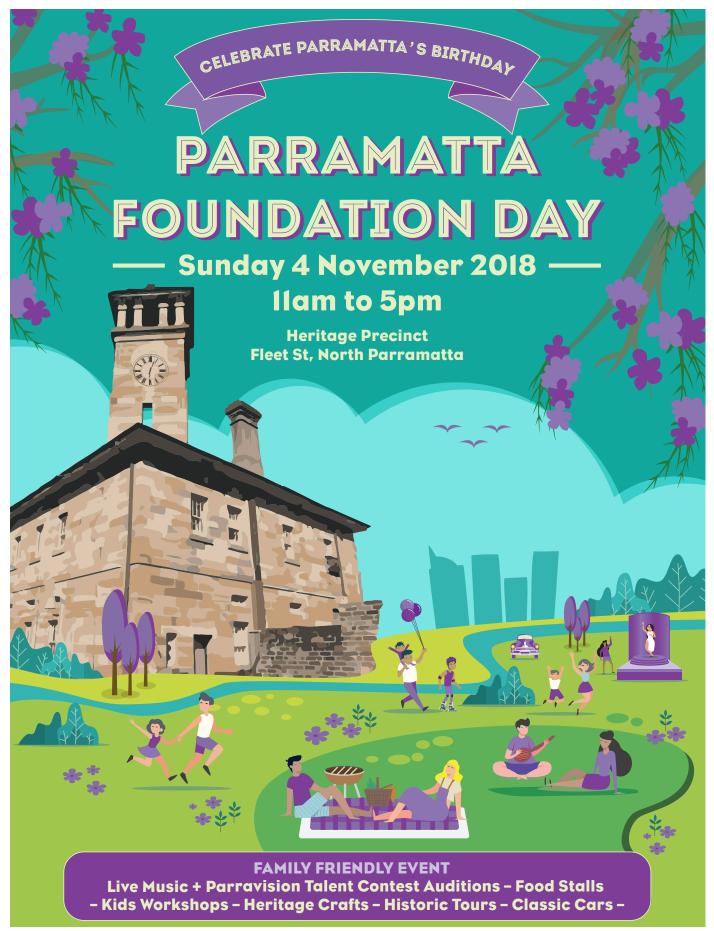
## Year 9 Camp





The first Marist Brothers arrived in Australia on the 'Star of Peace' on 21<sup>st</sup> February, 1872. On the 8<sup>th</sup> April, 1872, school commenced at St Patrick's. Our Newsletter is named, 'Star of Peace', as it too, hopefully, brings peace and good news to our community.







### PARRAMATTA BOYS AAL SQUADRON

### enrolling for Term 4 2018

The Parramatta Boys Squadron of the Australian Air League has is enrolling cadets for Term 4 2018 at its meeting location at LOT 1 Edison Parade, Winston Hills NSW 2153 on Tuesday evenings from 7:15 until 9:15pm



The Parramatta Boys Squadron is one of the oldest Squadrons in the Australian Air League, forming in 1935 and for many years met in their hall at Jubilee Park, Parramatta. Unfortunately, progress took its toll and the hall that the Squadron had met in since the 1940s will soon be redeveloped, so the Squadron has taken the opportunity to move into a new area at Winston Hills.

The Air League is inviting young people, who may be interested, to come down with their parents and learn what the Air League has to offer. The Australian Air League is a nationwide organisation for young people aged from 8 to 18 years. Staffed by volunteers and self-funding, it teaches leadership skills and provides a wide range of interesting and exciting activities such as camping and hiking, sport and physical recreation, building and flying model aircraft and ceremonial drill. Through classes and practical demonstration members learn the theory of aviation and a wide range of associated topics such as Meteorology, Navigation, Aero Engines and Aircraft Construction, as well as general interest subjects such as photography, field craft and community service.

The Air League also provides a range of flying experiences for its members, from simple scenic joy flights through to gliding and powered-flying training, from private pilot licence (PPL) through to airline entry standards – all in aircraft owned, operated and professionally maintained by our staff.

The Australian Air League is also approved as an Active Kids Provider registered with Service NSW. Active Kids is a program to help NSW families meet the cost of getting their kids into sport and active fitness and recreation activities. Information can be found online at https://sport.nsw.gov.au/sectordevelopment/activekids

Running a strong program that is both fun and educational, the Australian Air League is making fine citizens out of young Australians. Currently there are also a number of other Squadrons in Western Sydney including Penrith, Richmond, and Blacktown as well as Squadrons at Epping and Ryde. Girls with an interest in aviation may also contact the Blacktown Girls Squadron via our 1800 number below.

#### For more information please contact:

Parramatta Squadron: c/- Peter Gledhill <education.nswbg@airleague.com.au> Or

NSW Group: Raymond Bell (1800 502 175).

