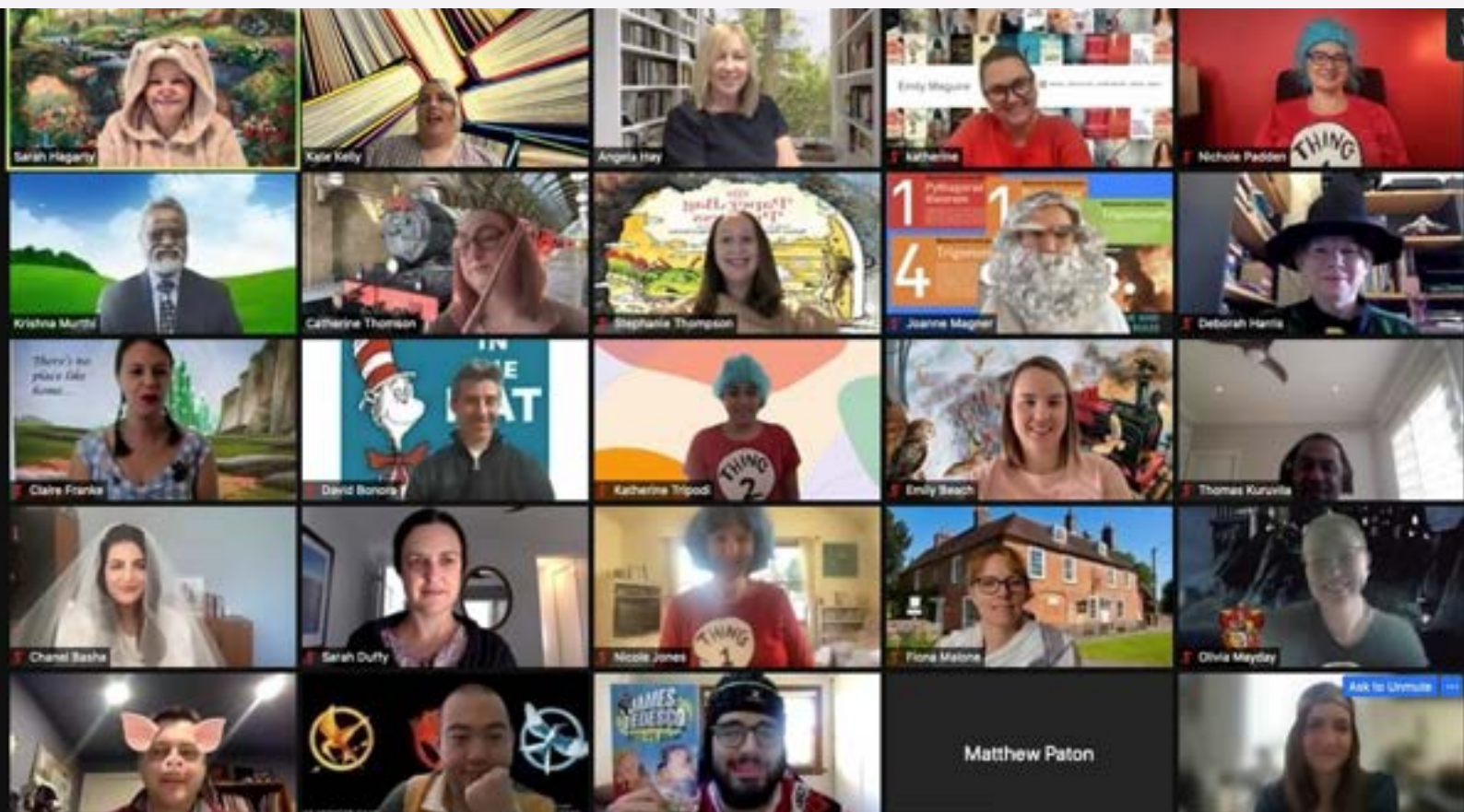


26th August 2021

Number 11

# Star of Peace

*St Patrick's Marist College Newsletter*



## From the Principal Leader

We are now into our 7th week of remote learning and we are all finding it somewhat challenging, for many reasons. Last Monday teams met to talk about different ways that we can work to engage students. I believe the lack of certainty about a return date to school, the increasing numbers and the lack of connection with families, friends, colleagues and school mates has many of us feeling a little flat. Our staff and student leaders continue to provide many fun opportunities to engage and connect and this has been extremely successful with our younger students, and to a lesser extent our older students. The need for routine in our current situation continues to be very important.

Getting up, getting dressed for school and coming to homeroom each morning is absolutely essential. Joining in every lesson, the same. I am hearing that a small number of students who haven't submitted work are avoiding the next classes because they are worried about getting into trouble. If this happens in your family, please let us know, we understand that students work at different speeds. We are working with teachers to adjust their message and look at when work needs to be submitted.

We continue to encourage students to spend time outside, and take a break away from their digital devices and the TV screen.

It is important to note that in normal circumstances we would expect Year 11 to be doing a minimum of 2 hours of work/study above their normal school day and it is important to remember that they continue to complete their preliminary course in preparation for their HSC. I would still expect that students are fully committed to and completing all necessary work, and to recognise that they will still complete a final assessment block in Term 4.

If you feel your child/ren are excelling and feel that they need to be extended, or conversely require some additional support, please contact their relevant teachers or their Pastoral Leader of Learning.

Our Year 12 students are at the end of the first week of their Assessment period, with assessments being held in a remote environment. The staff have spent considerable time working through everything to ensure we provide the best online environment and the students have been working hard.

### **Subject Selections 2022**

We continue to prepare for next term and for 2022, with subject selections for Year 11 and Year 9 and I thank the KLA Leaders of Learning: Ms Hagarty, Ms Basha and Mr Quigley for their work and support through this process. As always, we try to give students their first choices, however it will depend on the combinations that students choose, as well as the number of students that select the course.

### **Representative Sport 2022**

This week we received the news that we will no longer be part of the MCS and MCCS competitions. From 2022, there will be changes to how Catholic Education Diocese of Parramatta (CEDP) schools will access inter-school and representative sport. This will result in better and more equitable access to high quality sports, sporting competitions and pathways to representative sport for all students.

From the beginning of next year, this will happen only through the Parramatta Diocese Catholic Primary School Sports Council and/or the Parramatta Diocese Secondary Schools Sports Council. All other Catholic systemic schools in NSW will be using the same representative sports pathways. This means that we will no longer be part of the MCS and MCCS competitions, which have been a core part of our sporting history. I will send a letter with additional information to all families and students.

-//-

Our College Song “Sub Tuum Praesidium”, is an ancient prayer that has been in the liturgy of the Church since at least the third century, it is the oldest known Marian prayer. It was a regular part of the prayer life of the Marist Brothers, and, sung in Latin, figured predominately in devotions involving Brothers in formation. As we continue to journey through this time together, I encourage our community to continue to pray to Mary our Good Mother. I have included Sub Tuum Praesidium in both English and Latin as well as a Prayer by Pope Francis.

### Sub Tuum Praesidium

We fly to your patronage  
O Holy Mother of God.  
Despise not our prayers  
in our necessities,  
But deliver us from all danger  
Ever glorious and blessed Virgin

Sub tuum praesidium  
Confugimus, confugimus  
Sancta Dei Genitrix.  
Sancta Dei Genitrix.  
Nostras deprecationes ne despicias  
in necessitatibus nostris,  
sed a periculis cunctis  
libera nos semper,  
Virgo gloriosa et benedicta

**PRAYER BY POPE FRANCIS:**  
**“We fly to your protection, O Holy Mother of God”.**

In the present tragic situation, when the whole world is prey to suffering and anxiety, we fly to you, Mother of God and our Mother, and seek refuge under your protection. Virgin Mary, turn your merciful eyes towards us amid this coronavirus pandemic. Comfort those who are distraught and mourn their loved ones who have died, and at times are buried in a way that grieves them deeply. Be close to those who are concerned for their loved ones who are sick and who, in order to prevent the spread of the disease, cannot be close to them. Fill with hope those who are troubled by the uncertainty of the future and the consequences for the economy and employment.

Mother of God and our Mother, pray for us to God, the Father of mercies, that this great suffering may end and that hope and peace may dawn anew. Plead with your divine Son, as you did at Cana, so that the families of the sick and the victims be comforted, and their hearts be opened to confidence and trust.

Protect those doctors, nurses, health workers and volunteers who are on the frontline of this emergency, and are risking their lives to save others. Support their heroic effort and grant them strength, generosity and continued health.

Be close to those who assist the sick night and day, and to priests who, in their pastoral concern and fidelity to the Gospel, are trying to help and support everyone. Blessed Virgin, illumine the minds of men and women engaged in scientific research, that they may find effective solutions to overcome this virus.

Support national leaders, that with wisdom, solicitude and generosity they may come to the aid of those lacking the basic necessities of life and may devise social and economic solutions inspired by farsightedness and solidarity.

Mary Most Holy, stir our consciences, so that the enormous funds invested in developing and stockpiling arms will instead be spent on promoting effective research on how to prevent similar tragedies from occurring in the future.

Beloved Mother, help us realize that we are all members of one great family and to recognise the bond that unites us, so that, in a spirit of fraternity and solidarity, we can help to alleviate countless situations of poverty and need. Make us strong in faith, persevering in service, constant in prayer.

Mary, Consolation of the afflicted, embrace all your children in distress and pray that God will stretch out his all-powerful hand and free us from this terrible pandemic, so that life can serenely resume its normal course.

To you, who shine on our journey as a sign of salvation and hope, do we entrust ourselves, O Clement, O Loving, O Sweet Virgin Mary.  
Amen.

God Bless and Stay safe,  
**Mrs Angela Hay**  
**Principal Leader**



# **Assistant Principal - Formation, Mission and Wellbeing**

## **Pivot Wellbeing**

As we continue throughout the remote learning period, we are continuing to look at ways in which as a school can continue to help with your studies, but also ensuring we are meeting your wellbeing needs.

We all have experienced some frustration at not being able to see the people we normally see, anxiety about wondering when things will return to normal and so on. These feelings are normal for all of us (staff included).

As such, we have engaged the services of Pivot Wellbeing to help our school get a better understanding of how our students are travelling in respect to wellbeing. This is both as an individual, as a year group and at this stage three year groups at the College (9,10 & 11).

We want to know more so we can respond both in the remote environment but also so we can develop and have things in place for when the students return to school. Over the coming few weeks we will share the data and insights we have been given from this initiative so please stay tuned.

## **Year 11 Movement, meaning & mates: Three steps to take charge of your mental health during lockdown**

“Are you noticing your motivation, mood and focus being affected by lockdown? Would you like to learn some simple and effective strategies to enhance your mental health and gain more control over your life during this difficult time?”

Our year 11 students will engage in a keynote presentation with speaker and mental health coach Nick Kenny from KYDS Youth Development Services on **Wednesday 1st September at 12:20pm** as he presents “**Movement, meaning & mates: Three steps to take charge of your mental health during lockdown**”.

In this 30-minute Zoom session, you will:

- Discover the three simple steps to enhance your mental health & well-being
- Learn how to lift your mood and enhance your motivation
- Identify and overcome barriers to staying connected socially
- Experience an uplifting and inspiring personal story





Nick Kenny is an award-winning speaker, creator of the “Mental Stealth” program, and head facilitator for KYDS Youth Development Services. member of Mensa since 2011, he completed his Bachelor of Arts (honours) and Master of Politics and Public Policy at Macquarie University.

Resources from the Australian eSafety Commission

The eSafety Commission has recently provided an update on several free parent webinars available in the coming weeks. These live webinars explore the latest research and are a great way to learn how you can help your child develop the skills to be safer online. All sessions are delivered by eSafety's expert education and training team.

- eSafety's Guide to Online Sexual Harassment and Image-based Abuse (Tuesday 24 August, Tuesday 7 September & Thursday 9 September)
- eSafety's Parent Guide to Popular Apps (Tuesday 31 August & Monday 6 September)
- eSafety parent guide to digital technologies and mental health (Tuesday 19 October, Thursday 21 October & Tuesday 26 October)

Register at [Webinars for parents and carers | eSafety Commissioner](#).

Also, check out the eSafety Commission's comprehensive advice to parents and carers for online safety during the COVID-19 pandemic: [COVID-19 Global Online Safety Advice for Parents and Carers](#).

Students also have the chance to check out resources from the eSafety Commission by accessing [Young People | eSafety Commissioner](#). There is advice provided on a wide range of topics covered, for example, [online gaming](#) and the [differences between bullying and banter within the online context](#).





## **An Australian pioneer St Mary of the Cross MacKillop followed her own way – God's way**

Just recently we have celebrated two significant dates in our Church Calendar. We celebrated Mary the Mother of Jesus and the Mother of God through the feast of the Assumption. Mary within our Marist family and tradition is central. For Marcellin, Mary was a focus of prayer and inspiration. As Marists today we seek to walk in the way of Mary, living lives that are faithful to God and others just as our College Motto reminds us.

As a woman of faith, Mary exemplifies the qualities of courage, faith and total trust in God as she followed her Son through the valleys of Galilee to Jerusalem where she stood by the Cross till her Son breathed his last. Mary waited with the apostles and saw her risen Son and received the Holy Spirit at Pentecost. The Feast of the Assumption of Mary recalls that at her death Mary was taken to Heaven in body and spirit. Let us like Mary listen closely to God's call and follow with courage and faith.

Our thanks to Mr Moussa and the year 12 leaders who led the community in our prayer service for this feast. The link to this prayer can be found on the College's Facebook page.

Earlier in August, we also recognised a special day for Australian Catholics where our focus was on the Australian Saint, Mary Mackillop. For our newsletter this week, I would like to acknowledge and thank Mr Peter Fleming with the article included in our newsletter for this week. Written originally for the publication, Australian Catholics, Mr Fleming has given us permission to share his insights on Australia's Saint. Our thanks again to Mr Fleming.

### **Live Streamed Mass - Holy Name of Mary**

[Youtube Channel Link](#)

The link above is for the livestreamed Sunday Mass at our local Parish, Holy Name of Mary with Fr Peter.

### **Morning Prayer**

Just a reminder about prayer each morning for our community each morning at 8.30am. The link to the zoom is below (this link will be the same link for each day Tuesday-Friday).

[St Pat's Morning Prayer Zoom Link](#)

All members of our community are encouraged to join us in prayer throughout the week.

**Mr. Matthew Paton**

**Assistant Principal - Formation, Mission & Wellbeing**





# An Australian Pioneer: St Mary of the Cross MacKillop followed her own way - God's way

This article was written by a member of our staff, **Peter Fleming**, for the Spring edition of the Australian Catholics magazine.



## SAINTS FOR ALL SEASONS

**I**t all began in a stable, didn't it? – and yet the journey ahead was far from stable.

It began in a far outpost of an empire and it went all the way to Rome. It involved rejection by religious authorities, conflict with an allegedly dispassionate secular government, betrayal by those who should have stayed closest, physical suffering – complete sacrifice.

Involved were believers, but also unexpected alliances – with non-believers, and between male and female, rich and poor. Sometimes it confounded the wise, while it made complete sense to little children. It was revolutionary by being orthodox, far-reaching by being so powerfully centred, hated because it was born of love.

Mary MacKillop's mission demonstrated the truth of what St Paul had said: '...suffering produces perseverance, perseverance character; and character, hope' (*Romans 5: 3 – 4*). While her religious vision of centralised administration of far-flung communities on an enormous continent prefigured Australia's later political federation, it was nothing new in the church – but

## An Australian pioneer

St Mary of the Cross MacKillop followed her own way – God's way.

**WORDS** PETER FLEMING

ironically was reviled by some church leaders who feared losing local control.

Saints are the bane of mere managers. Saints see more, intend greater, out-think habit. It was Mary's gift to be ahead of the game, and pride hates the taste of dust stirred in the wake of champions. Mary saw with unforced clarity the need for a single guiding hand across the continent. She pursued that simple requirement in the face of bishop after bishop who called for allegiance to the limits of just one diocese. She pursued it all the way to Rome, because Popes, like monarchs, feel less threatened by the little people than by the sometimes resentful aristocracy higher up the institutional ladder.

“But Mary was that rare thing – not only an idealist, but a practising one.”

She got her way – God's way – but at the expense of her closest ally; when she acceded to the practical notion that her order of Josephite sisters needed to own their own property rather than be forever at the mercy of those willing to lend them a home, Father Julian Tenison-Woods disowned her. Father Woods, who had nurtured Mary's idealism from the outset, had a radical vision of total poverty – no possessions.

But Mary was that rare thing – not only an idealist, but a *practising* one: possession was not compromise when it brought the greatest benefit to the neediest.

This quality explains why, by the end of her Earthly life in 1909, 600 Josephite sisters in 106 communities were serving 1000 children and adults in orphanages and other charitable institutions, and 12,400 children in 117 schools (figures courtesy [www.sosj.org.au](http://www.sosj.org.au)) spread throughout Australia and New Zealand.

It is chiefly for her foundational work in education that St Mary of the Cross is remembered but, as someone who endured the most painful defamatory claims, constant harassment by authorities, and even excommunication by her own church, martyrdom would not seem an inappropriate badge of honour – if she ever had cared for mere honours.

The well-known 'Catholiphobe' Sir Henry Parkes inadvertently affirmed the power of Mary's life work when he reportedly said, 'The Sisters of St Joseph are like white ants; when once they enter a locality, you cannot even starve them out!' (Sr Monica Cavanagh, Address, 'Who will speak if you don't?' [www.sosj.org.au](http://www.sosj.org.au)). In opposition to Parkes' bigotry, it was the stern view of the contemporary Catholic bishops that *without education in faith, there is no education at all* which was Mary's greatest ally in spreading education to the poor through those 'white ants' in brown habits – even as some of the same bishops sternly disapproved of her way of doing things.

Time proves sainthood, but *saintliness*, with all its inconvenient unconventionality, is as instantly recognisable as Uluru. ●



# Science

## National Science Week

### Food: Different By Design

This year, the school theme for National Science Week is 'Food: Different By Design'. Did you know that Australia is a leader in food production, and it is science that can supercharge our food future? Our national scientific research agency, the CSIRO, along with Australian industries and entrepreneurs, is already forging bold new ground using science to see into the future, where exciting innovations are waiting to be explored. This week the Science Department shared various Science Activities that could be done at home. Students were encouraged to participate in the Education Perfect Science Championships 2021. Our school ranked 156th out of 2,012 schools who participated globally.

Well done to the following students for their achievements this year:

- Saumil Purohit and Emerald Kelly who received an Emerald award (more than 5,000 points)
- Aryan Sandlesh who received a Gold award (more than 3,000 points)
- Caleb Bonora, Tiana Fernandes, Annalies Marsh, Erene D Souza, Bianca Tandean who received a Credit (more than 500 points)

Students were also encouraged to participate in the Backyard Species Discovery Scavenger Hunt with BushBlitz to help contribute to biodiversity studies in Australia. The Science Department also asked for photos of all the edible plants growing in the gardens of the St. Pat's community. It was great to see all the fresh foods that our community is currently growing at home. Mr. Armitage ran a guessing competition to correctly identify a native Australian bush tucker plant growing in his garden. Congratulations to Arli Pan in Year 10 who correctly guessed that Mr. Armitage was growing *Citrus australasica*, the Australian finger lime. She won a \$20 gift voucher to Plants Plus in Cumberland Forest. Well done!

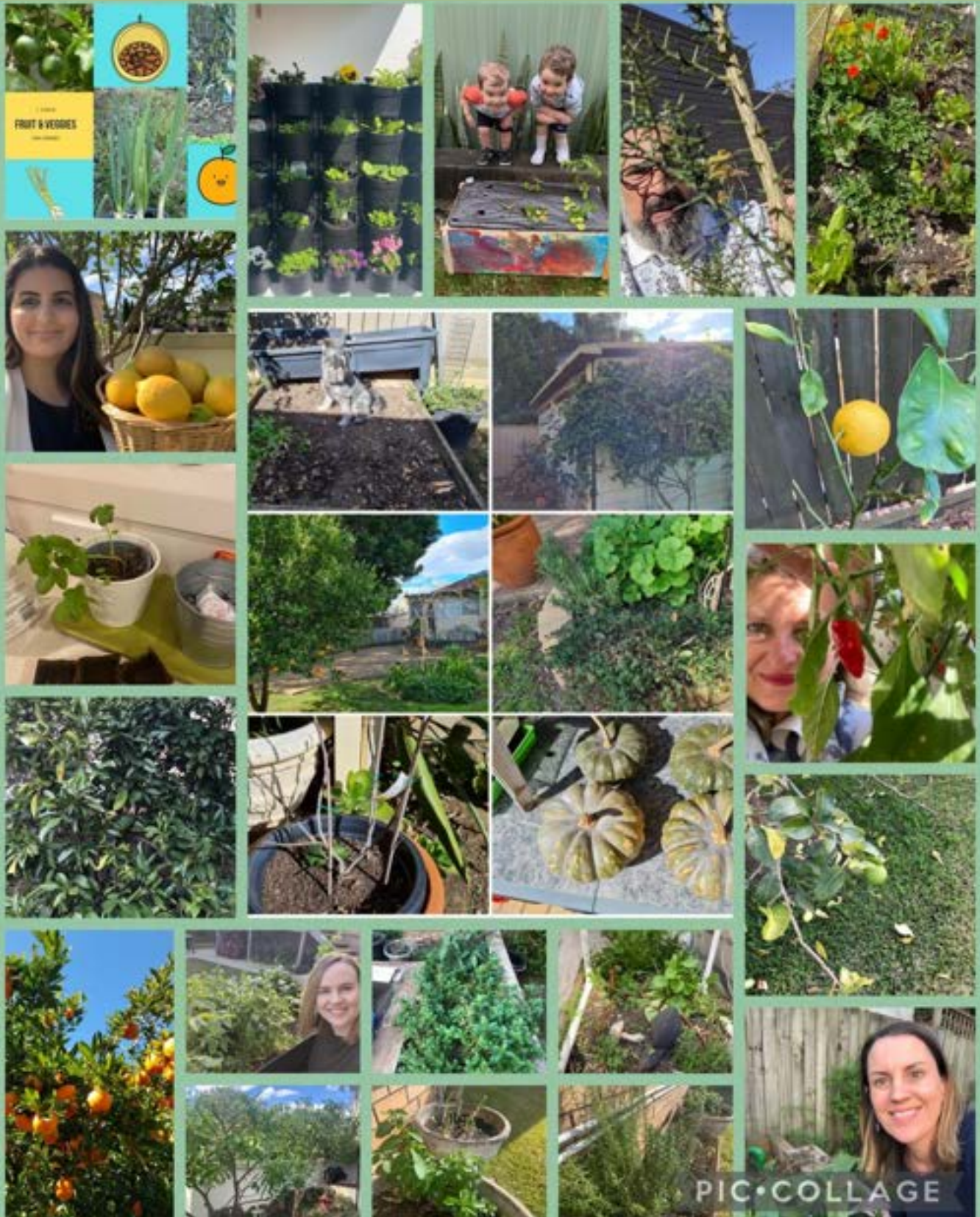
Exploring the role of science in food production and sustainable agriculture this National Science Week gave us the opportunity to increase our understanding and support young people to be active in a growing area of science-driven research and innovation. Thank you for participating in Science Week 2021 this year!

Mrs Bennett



# National Science Week

## Food: Different By Design





# Wiyanga

Last Friday Wiyanga students had '**Slim Shady Friday**' where staff and students were encouraged to put on their funkiest glasses. Staff and students had a lot of fun dressing up.





# Junior SRC

Two important dates that the Junior SRC are concentrating on are:

- **Friday 3rd September is Jersey day.** This is a day to raise awareness for organ donation after Nathan Gremmo's family donated his organs to save the lives of others. We are inviting all teachers and students to wear a jersey on that day to support this great cause. <https://www.jerseyday.com.au/>
- **Thursday 9th September is RU OK Day.** Our school gets behind this campaign every year. This is a day to inspire and empower everyone to meaningfully connect with the people around them and start a conversation with those who may be struggling with life. <https://www.ruok.org.au/>





# Year 8 Catholic Studies

Year 8 Catholic Studies students were asked to creatively represent one of the Sacraments of the Catholic Church. Some fantastic visual and text representation. Well done Year 8!





# Year 10 Visual Arts

## Landscape and Sensation

Visual Arts students in Year 10 have recently completed their "Landscape and Sensation" unit.

Students used a variety of styles, techniques, and media both 2D and Digital to create these engaging Landscape works.

The Visual Arts team are thrilled to witness students flourish in new techniques and approaches both in the comfort of the art classroom and from the distance of remote learning using the few materials they have at home. Excitingly, many students have found their "thing"; they are a master painter, drawer, or photographer!

**Kathryn Kovacic - Assistant Leader of Learning - Visual Arts Department**



Carla Youssef



Leah Kim



Irina Sorokin



Mika Al Hayek





Steven Talampas



Caitlin Brand



Alyssa Jahja



Raphael Matta





Catherine D'Heureux



Monique Davies



Makayla Mathie



Jasmine Hodgson





Isabella Murray



Marissa Nakhoul



Peta Turner



Leah Kim



# Business Manager

## **Cost excursions/incursions/camps/retreats within 2021 School Fees**

Most excursions, incursions and pastoral activities that were planned up to the end of term 2 went ahead. Whilst we are unsure what will happen in the remainder of the year, excursions/incursions/pastoral activities that were planned for terms 3 & 4 have been either cancelled or postponed. We are still considering how KLA critical ones can be run.

I am in the process of reviewing all excursions incursions and pastoral activities:

- Any that are completely cancelled will be calculated and adjustments processed into school fees in time for the term 4 information statements. If you have completely paid your school fees for the year, the credit can remain and carry forward to 2022 or you can request it to be refunded to you. Please liaise with my School Fees Officer Mrs Wadih on 8841 7955.
- If any excursions or incursions that are postponed at this stage, but which do not go ahead by the end of the year, will be either run in 2022 or the costs will be adjusted from 2022 school fees.
- The Yr9 camp and Yr11 retreat have been postponed to 2022. These will not be refunded, as students will attend in 2022 and the cost will not be charged in 2022 school fees.

The adjustment for cancelled excursions, incursions and pastoral activities will be reflected by reversing the Term 3 Resource Fee and charging the new reduced Term 3 Resource Fee.

### For example:

- Term 3 Resource Fee -\$600 (ie reversal of term 3)
- Term 3 Resource Fee \$450 (ie new charge for term 3 to reflect reduction of \$150)

### A bit of other catch-up news:

#### **Cleaning & COVID cleaning**

During the July school holidays, our cleaners completed their full school normal end-of-term cleaning including cleaning all classrooms, offices, etc. This term they are only cleaning (and touchpoint sanitising) the areas that are being used by staff and the few students who are coming to school. Whenever, Yr12 students need to come in to deal with their HSC major works, those areas are cleaned and sanitised that evening.

We have also placed QR codes around the school for staff, students and for any emergency tradespeople to use to check in.



We have topped up supplies of:

- Sanitiser in every classroom/office/other student/staff area, sanitising alcohol wipes for musical instruments and for other shared laptops or equipment. Science labs have sinks with hand soap.
- Sanitisation stations inside the main reception and Wiyanga's reception as well as in the junior breezeway and in the main courtyard
- Social distancing signs and additional posters
- Gloves, masks, etc as required.

### **Maintenance & grounds at the school**

During the July school holidays, in anticipation of students returning to school in term 3, our usual tradespeople completed their routine servicing and required repairs e.g. electrical, plumbing, air con, pest spray, locksmith, window/bi-fold doors, TAS equipment, painting, etc; and the builders of A block sent their trades to fix items (still within warranty period).

A major job that was performed was the total replacement of the school's old PA system! New internal and external speakers, a significant amount of cabling, and a new central unit was installed. This gave us an opportunity to re-locate speakers given the expansion of the school.

Other urgent work done – replacing bus bay gates motors; gyprocking; concreting new pathway; handrails; damaged TVs replaced in A block; vinyl flooring repaired in labs; waterproofing; etc.

The decommissioning of the demountables at the back of the school (C127, C128 & C129) started.

Our regular grounds work continues to ensure that it does not get out-of-control.

Our maintenance team continue to work onsite, as their work is essential and cannot be done from home. They are working hard fixing other maintenance items as well as tasks such as pressure washing and assisting our WHS Officer with regular WHS site inspections.

**Ms Vicki Fraser**  
**Business Manager**



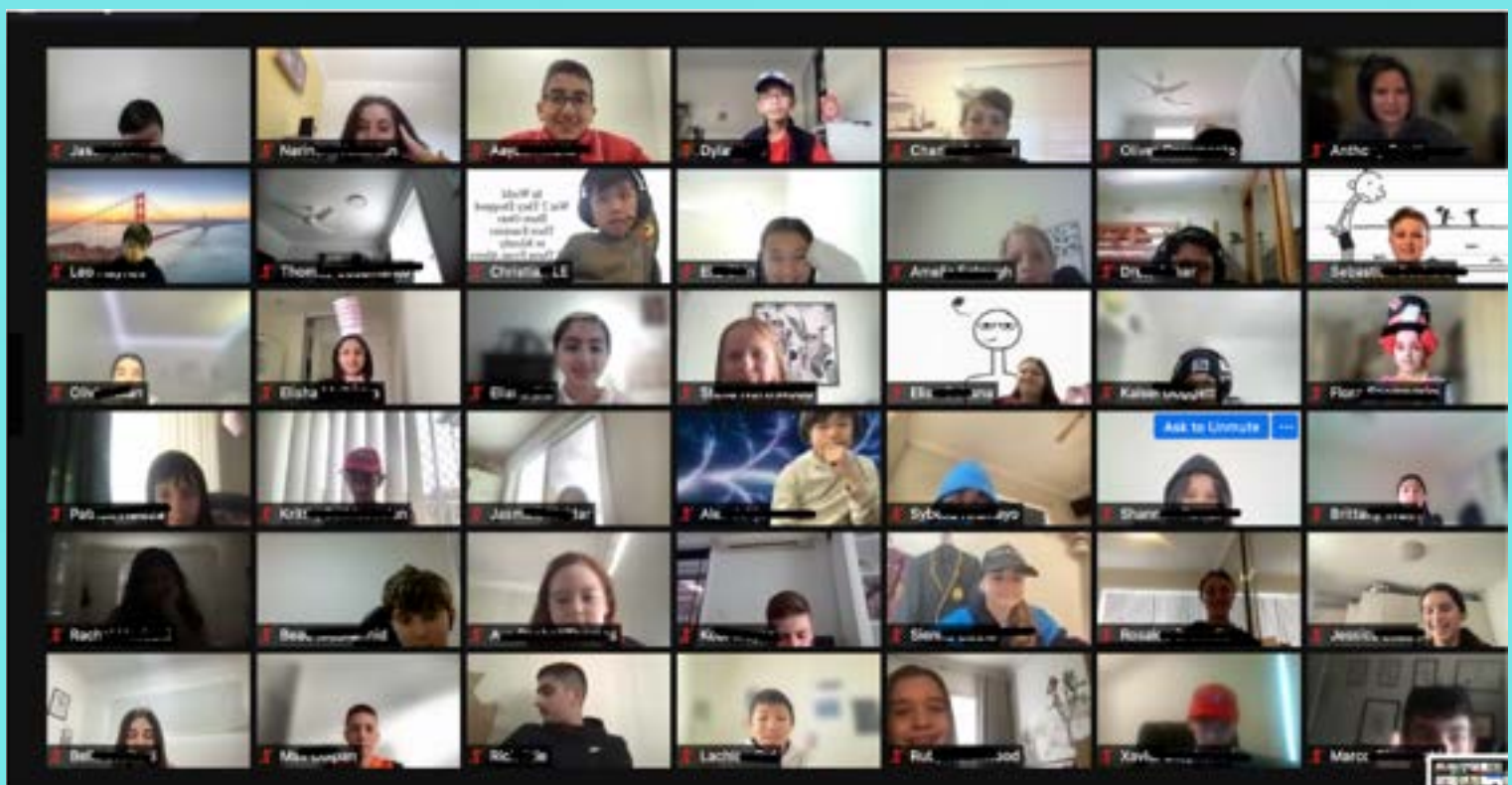
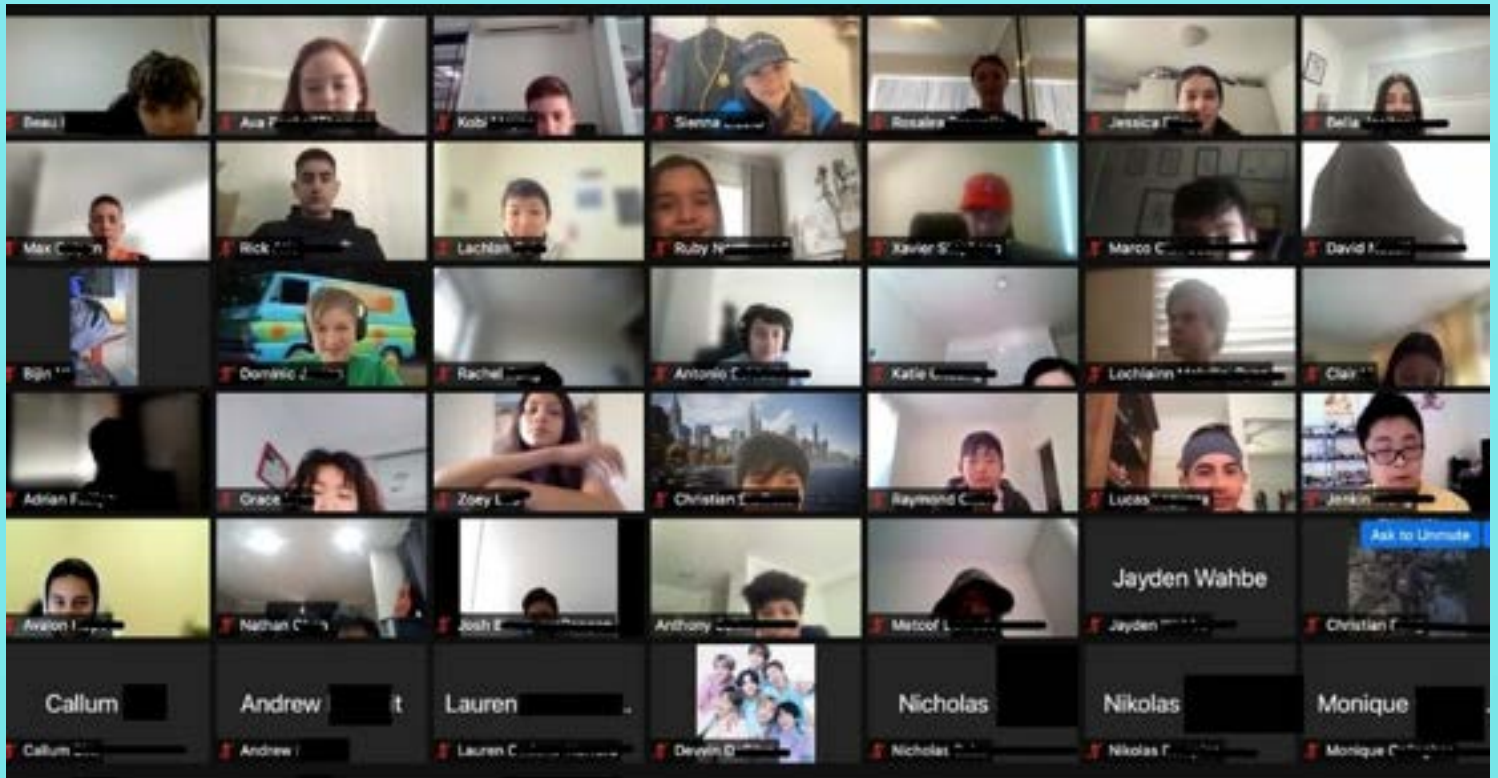
# Year 7 Homeroom

Today Year 7 had Homeroom together to help us stay connected.  
We discussed the importance of setting a routine, being involved in our  
classes and staying in touch.

How are you keeping connected during lockdown?

Mrs Nichole Padden

Year 7 Pastoral Leader of Learning, Mathematics Teacher









# Year 10 Maths

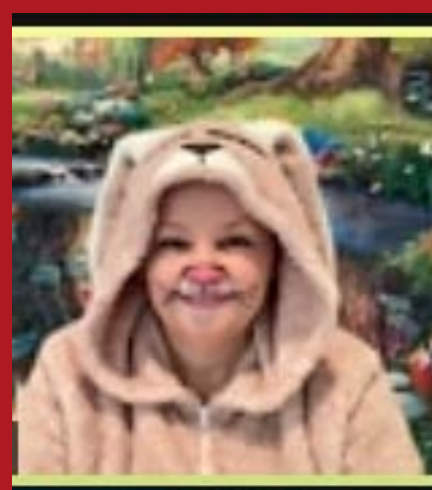
Year 10 5.2's Coordinate geometry assignment was for each student to graph their names using knowledge of regions and linear equations.

Mr.Lavin





# Book Week











## Online Help Club

8am-8.30am Tuesday-Friday

2.30pm-3pm Tuesday, Wednesday, Friday

*Click on the Zoom link in your year group's Google Classroom!*

## HAVE YOU VISITED THE ONLINE LIBRARY?

STUDY RESOURCES, TUTORIALS,  
BOOK REVIEWS, REFERENCING  
GUIDES AND MORE!





# St Pat's

## AT HOME ART CHALLENGE



**WIN!**  
**\$50 itunes**  
**voucher!**

### Appropriate a famous Artwork!

**Appropriation** is when you take a previous idea and remake it to communicate a new meaning or context.

We challenge YOU to recreate a **famous artwork** using your own homes, clothing, objects, families and pets!



To Enter a submission - Join The At Home Art Google classroom using the code **flfaqo3**

The Black Dog Institute are running a free webinar for high school students on Mental Fitness. 1st September at 2pm.

To register go to:

[https://us02web.zoom.us/webinar/register/WN\\_3UPq5vEeR-ifLStdAg8fRw](https://us02web.zoom.us/webinar/register/WN_3UPq5vEeR-ifLStdAg8fRw)

# Free mental health webinars

## Breaking down depression

### *Adults*

Wed 18 Aug 1PM

Fri 10 Sep 7PM

**R U OK? Day**  
Thu 9 Sep  
12PM & 7.30PM

## Navigating your teen's mental health

### *Parents*

Tue 24 Aug 7PM

Thu 2 Sep 7PM

## Insight

### *High school students*

Wed 8 Sep 11AM

Thu 9 Sep 10AM

## Mental fitness

### *High school students*

Wed 1 Sep 2PM





## **Calling all parents, family members and educators of a student with disability who is currently in Years 9 or 10.**

Is the young person you support eager to get a job or are you/they thinking about their employment future? It's never too early to start considering the possibilities!

The School to Work project aims to inspire and equip students with disability, through the support of families, to seek meaningful, paid employment in the community. School to Work will show that real employment in the community is achievable for young people with disability, and it's never too early to start exploring the possibilities.

These two-part webinars provide information for all the varying stages of the process; from those families who haven't started thinking about employment for the young person to families where the young person is already in paid work.

If you haven't yet had a chance to attend RIC's free webinars earlier this year, they are running UPDATED sessions in August – September for families of young people in this year group, students and professionals. The days and times are:

Discovering Work in Years 9-10 - Getting Started: Thursday, 26 August @ 12-1pm  
Discovering Work in Years 9-10 - The Next Steps: Thursday, 9 September @ 12-1pm

Register for one or both sessions here:

[https://familyadvocacy.formstack.com/forms/stow\\_webinars\\_yr\\_9\\_10\\_august2021](https://familyadvocacy.formstack.com/forms/stow_webinars_yr_9_10_august2021)

You will learn about:

- Having Strengths-based conversations
- Creative work opportunities
- Exploring pathways to work

A flyer for this webinar is on the following page or visit

<https://www.ric.org.au/events/>.



# School To Work

for Year 9-10 Students  
with Disability



resourcing  
inclusive  
communities

An initiative of Family Advocacy

## TOPICS

- Strengths-based conversations
- Creative work opportunities
- Exploring pathways to work

## WEBINARS

Thursday 26 August

12pm - 1pm

**Getting Started**

Thursday 9 September

12pm - 1pm

**The Next Steps**



Photo: [tiktok.com/@autismmates](https://www.tiktok.com/@autismmates)



### What is School To Work?

School to Work aims to inspire and equip students with disability, through the support of families, to seek meaningful, paid employment in the community.



### Who are these webinars for?

Students, parents, family members, teachers, career advisors, disability sector staff, prospective employers. All welcome.



### Bookings essential

[www.ric.org.au/events/](http://www.ric.org.au/events/)

### Contact us

[info@ric.org.au](mailto:info@ric.org.au) or 1800 774 764



# Career planning & transition for young people on the autism spectrum

## Career planning and transition for young people on the autism spectrum

Thursday 2 September, 4.00pm (AEST)

In this 60 minute live and interactive webinar, our presenters, Associate Professor Marina Ciccarelli, Cheryl Mangan, and Brendan James will provide information for parents about:

- The Better Outcomes and Successful Transitions for Autism (BOOST-A) research;
- The role of parents and supporters in youth focused, strengths-based career planning; and
- How myWAY Employability career planner can support young people on the autism spectrum to build a customised profile and goals to plan for future career pathways.

Based on six years of research, myWAY Employability is a smart web platform that helps autistic individuals plan and prepare for working life. Autistic individuals co-produced content, design, and usability of the website. myWAY Employability matches an individual's interests and strengths to relevant careers and pathways. It encourages users to create big dreams, and smaller goals and tasks to track progress. Register at this link:

<https://attendee.gotowebinar.com/register/7768242481529133837>

The second webinar is the first of four industry webinars we have coming up over the next 6 months.

## Industry Insights: Media and Telecommunications

Thursday 9 September 2021, 4.00pm (AEST)

This is the first in our new Industry Insights webinar series brought to you by myfuture and the Australian Business & Community Network (ABCN).

The media and telecommunications industry employs almost 200,000 workers in Australia. In this webinar you will hear from a panel of representatives from technology and telecommunications companies. We'll explore a range of occupations in the industry, essential competencies required for the work, emerging occupations and future challenges for this industry. Register at this link:

<https://register.gotowebinar.com/register/6295739125666074379>



Education  
Services  
Australia

***TOGETHER AS  
ONE IN 2021***



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